

# Inspection of Woodlands Day Nursery

St. Helier Hospital, Wrythe Lane, Carshalton, Surrey SM5 1AA

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Inspection date: 27 July 2021 - 6 August 2021

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Inadequate</b>
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Leadership and management	<b>Inadequate</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's health and well-being are significantly compromised. Staff do not effectively implement procedures to protect children with allergies and/or medical conditions from accessing food items that they are allergic to. Staff gather information from parents about children's specific dietary needs when they first start at the setting. However, leaders and managers do not ensure this information is detailed enough. As a result, staff are ill-equipped to keep children safe.

Children appear content and show positive behaviour consistently across the nursery. They are happy to come into the setting, they separate from parents and/or carers confidently with smiles on their faces when met by the staff. Children are confident speakers and choose activities and ask for help from staff and peers when they need it.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and managers do not always ensure that staff have the skills to administer specific medication to children when it is needed. For example, when specific training is required to support the health and well-being of children, this is not provided for staff in a timely manner.
- Staff have attended paediatric first-aid training, but they do not demonstrate enough understanding of what they have learned. For example, they are not able to correctly assess when to summon emergency help or treatment or recognise and respond appropriately to symptoms of severe allergic reaction.
- The nursery's own risk assessments and control measures to assure the welfare of children who have allergies and/or medical conditions are not followed. Staff are aware of the foods that cause children to have an allergic reaction, however, they do not supervise mealtimes well enough. This means children have been able to access foods that they should not eat.
- Leaders do not ensure that staff consistently follow procedures for reporting accidents to parents. Parents are not always informed when their children have had an accident at the setting. This means that parents are unable to monitor their children's condition and continue to keep them safe when they return home from the setting.
- Staff do not use information from parents about their children's medical needs effectively. In addition, there is room to improve staff's use of information from parents about children's educational progress and how to support parents in extending their children's learning at home.
- Staff are aware of the extra support needed to meet children's individual learning needs. For example, they plan one on one games to teach turn taking and sharing. This enables children to make progress in specific areas of their development in readiness for starting school.

- The quality of education is coherently planned and child focused across the setting. The practitioners provide a varied curriculum, which is specific to each child's needs. Staff support children's behaviour and attitudes well, children show strong skills in being able to manage their own feelings, behaviours and how to relate to others.
- The setting offers a range of opportunities for physically active play, both inside and outdoors. Children enjoy physical assault courses, and drawing around their bodies, which supports their awareness of their own well-being.

## Safeguarding

The arrangements for safeguarding are not effective.

Leaders and managers have not created an open and positive safeguarding culture within the nursery. Staff do not accurately communicate information about accidents or significant incidents that have taken place in the setting. As a result, the manager is left unaware of events that happen within the setting. This has a significant impact on children's welfare. Furthermore, leaders and managers do not have enough understanding of reporting procedures. Therefore, they fail to notify the designated officer and Ofsted of serious incidents. Staff do, however, understand the signs and symptoms of possible abuse and neglect, such as significant changes in children's behaviour.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
take all reasonable steps to promote the good health of children, particularly those with identified allergies and/or medical conditions	20/08/2021
ensure policies and procedures relating to children's dietary and/or medical needs are effective	20/08/2021
improve staff training in how to recognise when emergency medication is required and how to administer this	20/08/2021

ensure systems for obtaining information about children's dietary and/or medical needs are effective so that staff are well equipped to keep children safe	20/08/2021
improve procedures for notifying parents of any accident or injury that has occurred in the setting	20/08/2021
improve leaders' and managers' knowledge and understanding of significant events that must be reported to local child protection agencies and Ofsted.	20/08/2021

## Setting details

<b>Unique reference number</b>	EY250305
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10202901
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	70
<b>Number of children on roll</b>	102
<b>Name of registered person</b>	Epsom & St Helier NHS Trust
<b>Registered person unique reference number</b>	RP903617
<b>Telephone number</b>	020 8296 2467
<b>Date of previous inspection</b>	14 February 2018

## Information about this early years setting

Woodlands Day Nursery registered in 1993. It is run by the Epsom and St Helier National Health Service (NHS) Trust and provides care for children of NHS staff working with Epsom and St Helier Hospitals only. The nursery is open each weekday from 7am to 5.45pm for 52 weeks of the year, with the exception of bank holidays. The holiday care is open from 7.30am to 5.45pm during school holidays. The nursery receives funding to provide free early education for children aged two-, three- and four- years-old. The nursery employs 24 members of staff, three of whom hold a degree in childcare, one holds a level 5 in early years, a further 19 hold relevant qualifications at level 3 or above.

## Information about this inspection

### Inspectors

Elly Richfield  
Danny Lydon

## Inspection activities

- A notification call was held with the manager and inspector of the setting informing the setting of an inspection and clarifying health and safety measures for the inspection.
- The manager and the inspector took part in a joint observation of an activity with toddlers to see how the curriculum is delivered.
- The inspector observed activities, play, mealtimes, care practices and outside time with the children and practitioners to see the interaction and learning taking place within the setting.
- The manager had a discussion with the inspector about the strength of the leadership and management within the setting.
- Parents and practitioners spoke with the inspector providing feedback on their experience and opinion on the quality of the setting.
- The inspector took part in learning walk with the manager where the curriculum of the setting was explained to the inspector.
- A notification call was held with the manager and inspector of the setting informing the setting of an inspection and clarifying health and safety measures for the inspection.
- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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