

# Inspection of Blooming Buds

Read Cricket Club, Whalley Road, Read, Burnley BB12 7PN

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Inspection date:

12 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are excited to attend this welcoming club. They participate in a range of stimulating experiences that include sport, games and arts and craft activities. For example, children engage in a scavenger hunt to find materials to make a crown. They use leaves, twigs and flowers and proudly wear their masterpieces. Children are asked to rate their morning out of 10 and enthusiastically score their time as 100.

Staff act as positive role models for the children and have high expectations of them. They display warmth and empathy towards the children and take time to listen to their ideas and suggestions. The manager and her staff team understand the impact that the COVID-19 (coronavirus) pandemic has had on children. Subsequently, they have prioritised helping children to build their confidence and establish friendship groups. For example, when children arrive for their first day at the club, staff ensure that everyone wears a name badge. They play fun ice-breaker games and are paired up with children of a similar age. This helps children to quickly settle and develop their skills in social situations. Children who have attended previously show kindness and concern for their new friends. They help explain the rules of games and activities and sit next to their new friends at mealtimes.

### What does the early years setting do well and what does it need to do better?

- Throughout the day, there is a constant sound of chatter and laughter as children independently select the games or toys that they want to play with. Children thoroughly enjoy participating in fun challenges. For example, they excitedly ask the manager to set a timer so that they can compete in a construction challenge. Children share their structures with staff and their friends, who celebrate with a round of applause to recognise their efforts. This helps to raise children's self-esteem and sense of belonging.
- Children behave very well. They listen carefully to the instructions given by staff and respond well. Children demonstrate an understanding of routine and what is expected of them. They help to tidy away resources and assist their friends with small tasks. Children's efforts are continually acknowledged and celebrated. For example, children are recognised for being kind, for behaving well and showing great sportsmanship. They are invited to spin 'the wheel of fortune' and choose a prize. This helps children to develop positive attitudes and manage their feelings and behaviour.
- Staff engage positively with children, both indoors and outside, offering support when needed. Children are able to develop their physical skills well through a wealth of sporting activities. They excitedly run around, develop new skills and

participate in team games. Staff continuously remind children to stay hydrated following physical exercise. As a result, children understand healthy lifestyle practices.

- Children enjoy working together. For example, as they eagerly hunt for minibeasts, one child is responsible for looking after the magnifying glass. Another carefully records the group's findings as they notice frogs, ants and butterflies. Older children support their younger friends to collect snails, carefully placing them momentarily in containers so they can observe them together. Children listen to one another and are keen to help others. They show an awareness of team work and are patient and caring towards each other.
- Partnerships with parents are good. Due to the pandemic, staff reviewed how they communicated with parents. For example, as parents are unable to access the club currently, the manager shares information via telephone calls, social media engagement and daily discussions at the entrance. Parents' comments are overwhelmingly positive. They report how they feel well informed about the arrangements in place to help to keep their children safe. Additionally, they describe how much their children enjoy attending.
- Leaders evaluate the service that they provide effectively. They seek feedback from children and parents and use this information to help to identify the strengths and weaknesses of the provision. Furthermore, staff are encouraged to contribute their ideas through informal discussions and evaluations. The manager has identified the need to gather even more detailed information about children's likes and dislikes to further assist the settling-in process.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and provider ensure that all staff attend relevant training to enable them to swiftly identify when a child may be at risk. Both have responsibility for safeguarding. As such, they have attended detailed training to help them to support their staff team and the families that attend. Staff confidently describe the procedure they would follow if they had concerns about a child or the conduct of a colleague. The premises of the club are safe and secure. The manager ensures all indoor and outdoor areas are checked prior to children arriving. Throughout the day, staff complete continuous risk assessments to ensure that children are able to play in a safe environment.

## Setting details

<b>Unique reference number</b>	EY550504
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10133751
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Brown, Lisa Marie
<b>Registered person unique reference number</b>	RP514284
<b>Telephone number</b>	07894646103
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Blooming Buds registered in 2018. The club operates during school holidays, Monday to Friday, from 8am to 6pm. There are currently three employed members of staff. Of whom, two hold early years qualifications at level 5 and one at level 3.

## Information about this inspection

**Inspector**  
Karen Cox

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Children spoke to the inspector about the activities they enjoy at the club. Discussions were also held with parents and staff.
- The inspector viewed all areas of the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a joint evaluation of an activity.
- The inspector held a meeting with the manager. She reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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