

Inspection of Barracudas Chichester

Westbourne House School, Coach Road, Shopwhyke, Chichester, Sussex PO20 2BH

Inspection date: 13 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at the exciting holiday club. They arrive confidently, happily and eager to start their day. Children leave their parents easily and meet their friends with hugs and smiles, discussing what they might do today. New children are greeted at the door by caring and attentive staff and are quickly made to feel very welcome.

Early years children have their own dedicated base room and staff team, which helps them to feel safe and secure. Children move around the extensive grounds throughout the day, taking part in an extremely wide range of fun activities. There is a strong focus on being physically active. However, children always have two choices per hour session and are fully able to follow their own interests. For example, during the inspection, children chose between taking part in a 'mini Olympics' or going on a nature trail.

Children delight in exciting outdoor activities and benefit from plenty of fresh air and exercise. For instance, they compete in friendly competitions to flip as many cones over as they can in one minute. Children learn teamwork during group games and follow instructions and rules confidently. They are very respectful of the club, staff and each other.

What does the early years setting do well and what does it need to do better?

- The adventurous holiday club offers children an extensive variety of activities. For example, children take part in swimming, go karts, dance, drama and fencing. Parents are highly appreciative of these 'special experiences' and children excitedly talk about their favourite things to do, such as 'going on the bouncy castle'.
- Children are very sociable and make fun and trusting friendships at the club. They actively include others in their play and look to share their experiences. For example, children enjoyed making rockets together with blocks and took turns counting down from 10, before shouting 'blast off' together.
- Staff are well qualified, experienced and enthusiastic about their role. They form strong bonds with children and create a fun and positive atmosphere. Children enjoy joking and playing around with staff and are keen to chat to them about their lives, interests and recent experiences. This helps staff get to know children closely and meet their individual needs well.
- There is a strong leadership team in place and the club is managed well. The club manager and early years lead are closely supported by the area manager. Together, they observe the quality of practice regularly and reflect on children's experiences. Staff are thoroughly inducted and receive the guidance, training

and coaching they need to fulfil their roles confidently. However, more targeted support is needed to raise the quality of less experienced staff's practice to the highest levels.

- Staff support children's healthy lifestyles particularly well. Children are very physically active throughout the day and learn the importance of handwashing to stop the spread of germs. Staff acknowledge children's healthy eating and help to instil a sense of pride in healthy food choices. Children proudly show staff the fruit they eat and show a strong understanding of the benefits of healthy living.
- Children behave well and are kind and helpful to each other. Staff are positive role models and, overall, gently encourage children's good behaviour. They remind children of the club rules each morning, such as using kind hands and words. Staff praise children's efforts and behaviour warmly. However, on rare occasions, less experienced staff miss opportunities to further support children's understanding of behavioural expectations.
- Although there are structured activities around the club grounds, there are also plenty of opportunities for children to explore their own play and be creative. For example, children enjoy building models, completing puzzles, making collages and drawing pictures. Staff plan daily creative activities, which children take part in eagerly. During the inspection, children listened to a story about emotions and then discussed what made them feel happy, sad, angry or calm. Children then made their own emotion themed drawings and sensory bottles, using colours to express how they felt.

Safeguarding

The arrangements for safeguarding are effective.

Leaders fully understand their responsibility to safeguard children, train staff and implement their policies. They run thorough induction training to ensure staff's knowledge is strong and up to date. Staff are confidently able to identify and respond to any signs that a child may be at risk of harm. They understand the need to share any concerns quickly in order to help keep children safe. Leaders and staff have a good understanding of wider safeguarding issues, such as signs that a child may be at risk from exposure to extreme views. There are thorough recruitment procedures in place to ensure that those employed to work with children are suitable to do so.

Setting details

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| Unique reference number | EY559059 |
| Local authority | West Sussex |
| Inspection number | 10194107 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 14 |
| Total number of places | 150 |
| Number of children on roll | 430 |
| Name of registered person | Young World Leisure Group Limited |
| Registered person unique reference number | RP900856 |
| Telephone number | 01480 467 567 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Barracudas Chichester registered in 2018. The club operates from Westbourne House School in Chichester, West Sussex. The club employs five members of childcare staff to work with early years children. Of these, one holds qualified teacher status and two hold appropriate qualifications at level 3 or above. The club operates Monday to Friday from 8am to 6pm, during school holidays.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the club leaders and has taken that into account in the evaluation of the provider.
- The inspector completed a learning walk of the areas used by the provision with the club leaders. He found out how the provision is organised and the range of activities on offer to children during their time at the club.
- The inspector observed staff as they interacted with children and evaluated what it is like for a child to attend the club.
- The club leaders, staff and inspector held discussions about how the club is organised and how staff are supported.
- Parents and children shared their views with the inspector.
- The early years lead and the inspector completed a joint observation and discussed staff practice at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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