

Inspection of Oak Farm Junior School Care Club

Oak Farm Junior & Infant School, Windsor Avenue, Uxbridge, Middlesex UB10 9PD

Inspection date: 11 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff at the club are welcoming and friendly. They form secure, positive relationships with all children in their care. Children arrive happy and settle well. They quickly get involved in the range of activities on offer. Most children play happily without adult support. Children show good behaviour and high levels of respect for each other. They take turns when talking and discussing topics of interest. Children develop positive relationships with other children and with staff. They understand the rules and expectations of the club and follow these well. For example, they remind others to be kind and remark that 'We are always kind to our friends'. Children's individual needs are met. For example, children with special educational needs and/or disabilities enjoy one-to-one time with staff. Children have frequent daily opportunities to play outdoors and enjoy fresh air and exercise. They are taught healthy food guidelines. They play ball games and enjoy running games with staff, to support their physical development.

Due to the COVID-19 (coronavirus) pandemic, parents do not enter the club as they would usually. Staff share relevant information with children's parents at the entrance. They tell them about their children's time while at the club.

What does the early years setting do well and what does it need to do better?

- Parents are very complimentary about the club. They say that the staff foster strong partnerships with children who attend the club. They demonstrate this when they hold conversations with parents at the end of the day, telling them about their day at the club.
- The site leader has daily meetings with the staff team. They discuss the activities provided and how the children need to be supported. All staff complete online safeguarding training. The staff team work well together. The provider is supportive of the staff and recognises that the current pandemic has been stressful for them.
- Staff consistently model expected behaviour and provide opportunities for the children to discuss the club's behaviour rules, such as kind hands and kind words. They apply fair boundaries so that children understand how to behave at the club. They use explanations and gentle reminders to help children manage their emotions and consider others. Children are rewarded through the 'behaviour certificates' at the end of each day. This encourages the children to portray positive behaviour.
- Children's emotional well-being is supported well at this club. Staff know the children well and genuinely enjoy spending time with them. They follow the child's lead and are always available to offer support or comfort as children make their own choices.

- Staff and children interact well, and they have good relationships. Children enjoy lots of individual attention. Deployment of staff and supervision of the children is good. Staff support children well. They encourage lots of discussion and answer questions children may have.
- Children are happy and settled. They enjoy the activities available which are appropriate for this type of provision. Children love spending time outside being active. They enjoy activities, including ball play and archery, when they are not participating in group games with the coach.
- The indoor environment is well organised. Children can make choices about what they would like to play with, they mostly self-select resources to use.
- Staff provide good levels of supervision to help keep children safe. They carefully monitor the numbers of children throughout the session and show a good understanding of where children are playing as they move between the different areas. Risk assessments, including those specific to COVID-19, are effective.

Safeguarding

The arrangements for safeguarding are effective.

Staff are able to identify symptoms that may indicate a child is being abused. All staff understand the action to take should they recognise a concern regarding a co-worker or a senior leader. The safeguarding policy includes information about the wider aspects of safeguarding children, such as the 'Prevent' duty and female genital mutilation. This policy is well understood and followed by all the staff members. Staff also know how to report any concerns to the relevant authorities. Detailed policies regarding the safe use of mobile phones are in place and adhered to by all staff. Staff have rigorous procedures to ensure that resources are thoroughly cleaned and sterilised during the pandemic, to maintain safety as much as possible. Security at the setting is good.

Setting details

Unique reference number	2509139
Local authority	Hillingdon
Inspection number	10194463
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	17
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	03456 445747
Date of previous inspection	Not applicable

Information about this early years setting

Oak Farm Junior School Care Club was registered in 2018 and operates during school holidays as a holiday club and also provides a breakfast and after-school club during term time. The Club Energy programme is multi activity, offering a wide variety of choice for all ages and abilities. This includes fun games, team sports, arts and crafts, drama and dance workshops and outdoor pursuits in one fun-filled programme.

Information about this inspection

Inspector

Sharmee Bhatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a tour of all areas of the club to find out how they organised the range of activities provided.
- The inspector spoke to staff at appropriate times during the inspection. Regular discussions were also held with the manager, to keep them updated throughout the inspection.
- The inspector spoke to parents and considered their views on the quality of the provision.
- A sample of documentation, including evidence of staff suitability and training was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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