

Childminder report

Inspection date:

11 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows how to keep children safe and protect them from harm. She has robust procedures to follow if she has concerns about children's welfare. The childminder discusses her procedures for medical emergencies and risk assessments, including the changes she has made in response to the COVID-19 (coronavirus) pandemic. The childminder obtains Disclosure and Barring Service checks for her assistant and ensures that she is aware of the procedures for safeguarding and first aid.
- The childminder prioritises children's health and emotional well-being. She knows how to gather information to help her to meet children's individual care needs and values working in partnership with parents. The childminder discusses how she intends to help children learn about being healthy, safe and independent.
- The childminder has a thorough understanding of how children develop and the individual ways in which they learn. She knows how to plan experiences which reflect children's interests and to help them make good progress across the curriculum.
- The childminder discusses how she maintains and refreshes her skills and knowledge to work with children. For example, she continues to use training platforms to participate in courses throughout the summer and researches best practice. The childminder has established links with the local authority, which she uses to gain further information on new policies and procedures to follow.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | EY558501 |
| Local authority | Stockton-on-Tees |
| Inspection number | 10190500 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2018 and lives in Stillington in Stockton-on-Tees. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education places for two-, three- and four-year-old children. She has a relevant level 3 qualification in childcare. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Michelle Lorains

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector viewed the indoor and outdoor areas intended to be used by children.
- The inspector and childminder discussed the learning and development requirements within the early years foundation stage.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, such as suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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