

Inspection of Inside Outside Childcare Ltd

St. Gregorys Youth Adult Training Centre, Stanks Gardens, LEEDS LS14 5LS

Inspection date:

12 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and feel safe in the club. They are friendly and welcoming to both visitors and their peers. Children thoroughly enjoy group games. For example, children initiate a game of football. They set out the cones to form a designated safe area and organise themselves into teams. Other children use a wheeled trolley to sit in as their friends push them around the garden. They laugh and squeal with delight, as they manoeuvre the trolley with agility and coordination. Activities like these are fun and constructive ways to help children to get to know each other and learn to work together.

Children take part in a good range of activities that capture their interest. Staff intervene and extend children's play when needed and provide plentiful resources to enable them to lead their own play. For example, children make 'bath bombs' together. They take it in turns to mix the ingredients with their hands. They remind each other not to add too much liquid, demonstrating what they have learned from their previous attempts. Children behave well. Staff set very clear expectations, which they uphold consistently. Due to the COVID-19 (coronavirus) pandemic, staff have put measures in place, which has meant that parents do not enter the setting. Despite this, staff make sure that they continue to speak to parents and tell them about their child's time at the setting. Parents appreciate how keen their children are to attend and feel confident that the staff keep them safe.

What does the early years setting do well and what does it need to do better?

- The manager and staff work well as a team. They have good relationships with children and ensure that they are happy and settled at the club. Staff work in partnership with the local schools. This provides continuity in children's care and learning.
- Children have good opportunities to develop friendships and build positive social skills. This is demonstrated as they seek out staff to show off their creations and interact with unfamiliar adults. Staff are effective key persons. They offer children reassurance, encouragement and support. Children's emotional well-being is well supported.
- There is a strong emphasis on finding out about children's ideas. For example, at the beginning of each holiday period children are encouraged to record their ideas for themes and topics. Staff then tailor the plans to ensure that children have the appropriate resources they need to enhance their ideas. Children comment that they have fun at the club and feel safe there. They explain that they really enjoy playing the team games.
- Staff support children in practising the skills they are learning in school. Some children choose to draw, write and colour in. They use their good handling skills

to make pretend mobile phones and football cards, using scissors and different coloured gel pens.

- Children concentrate well as they create pictures and patterns with small beads. They show great determination as they pick each bead up with tweezers to carefully form their pattern. Children use their good mathematical skills to count out the different coloured beads that they need to replicate pictures and patterns that they look at in picture guides.
- Staff help children to develop positive attitudes and good behaviour. Staff are positive role models and have a friendly and caring approach to support children's well-being. Children play happily and respect each other, for example by sharing and taking turns in their play and daily routines.
- Staff give children's good health a high priority. They are fully aware of children's different dietary needs and ensure that food provided is healthy and nutritious. Children know that they must wash their hands before eating. They enjoy talking to each other as they eat their meals. They say please and thank you and staff praise them for their good manners.
- The manager continually reflects on the provision and staff's practice to identify further areas of improvement. She is beginning to observe staff regularly to help strengthen their practice. She uses training opportunities effectively to enhance her own and staff's skills and knowledge. Parents say that they are delighted with the service provided and the information shared with them by staff.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, staff have improved their knowledge of safeguarding matters. They demonstrate a good understanding of how to recognise potential signs of abuse. They know the procedures to follow, should they have concerns about a child's welfare or the conduct of a member of staff. Staff deploy themselves well and are vigilant when supervising children. They set clear rules and boundaries that help children to keep themselves and others safe. Staff talk to children about e-safety and how to keep themselves safe online. Robust checks are carried out by the provider to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY398948
Local authority	Leeds
Inspection number	10177279
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	42
Name of registered person	Inside Outside Childcare Limited
Registered person unique reference number	RP529243
Telephone number	01132640974
Date of previous inspection	7 November 2019

Information about this early years setting

Inside Outside Childcare Ltd registered in 2009. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, two hold appropriate early years qualification at level 3, and three are unqualified. The club opens Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm to 6pm during term time, and from 7.30am until 6pm during school holidays.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector observed children playing and tracked their experiences during their time at the club.
- The inspector held discussions with staff to check their understanding of child protection procedures.
- Parents and children shared their views and experiences of the club.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The manager took the inspector on a tour of the club. They reviewed club routines and procedures and discussed how well staff promote children's play and enjoyment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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