

# Inspection of Multi-Active Longmeadow

Longmeadow Primary, Oaks Cross, Stevenage SG2 8LT

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Inspection date: 12 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and well cared for in this welcoming club. They are confident individuals who enjoy participating in their chosen play and organised group games. Children pretend to be pirates on an island and listen carefully to staff directions. They run as quickly as they can to the designated position of either north, south, east or west. Children are creative and enjoy making a pirate eye patch for themselves. Staff are positive role models. They consistently encourage children to use good manners and demonstrate how to use scissors safely. Their praise motivates children to develop a can-do attitude. Children concentrate and successfully cut out their eye patch. Children learn how to use equipment, such as a hole punch, and experiment by making circular patterns in paper.

Children explore creating marks in the sand using small tools and their fingers. They use their imagination and pretend that their sandcastle is a volcano. Children are eager to share their knowledge about volcanos with staff and children. Staff express a genuine interest in what children have to say. Children make comparisons between the colour of their own staff and other children's eyes. Staff make the very best of this opportunity to raise children's awareness of similarities and differences.

### **What does the early years setting do well and what does it need to do better?**

- Staff prioritise supporting children's health and well-being. They monitor children's individual dietary needs and make sure that they are met. The additional funding that the club receives for some children has a positive impact on their health. Staff provide children with good opportunities throughout the day to be active in the fresh air. They enjoy team games and develop good control and coordination as they roll a ball to knock down skittles. Children negotiate space well as they propel themselves on ride-on vehicles and use their core muscles as they steer. Staff implement a good hygiene routine and children understand the importance of this.
- Children enjoy warm, sensitive interactions with their key person. This helps children feel safe and secure. The provider obtains a wealth of information from parents when children first begin attending. Key persons use this information well to support children's emotional well-being and adapt activities to meet their individual needs. They help children dress up in their chosen outfits and support them to write a shopping list before they pretend to go shopping together.
- There are fair and consistent boundaries in place so that children understand how to behave at the club. Staff use clear explanations and gentle reminders to help children manage their emotions and be considerate of others. Any minor disagreements are quickly resolved. Children play well together and share

resources. Staff encourage children to contribute to the club rules. This has a positive impact on children's self-esteem and respect towards others.

- Parents are very complimentary about the club and feel reassured that their children are well cared for. Staff take the time to share information about children's experiences during their time at the club. Parents value the feedback that staff provide and say that their children are happy attending the club and talk fondly of the staff when at home.
- The management team work well together. They support staff to continue to develop their practice to provide children with the best possible experiences. The manager regularly observes staff practice to identify precise areas for improvement. Regular supervision meetings take place to monitor staff performance. Quality checks are regularly carried out by the management team to ensure the club offers a consistently high standard of care.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider is the designated safeguarding officer and has a secure knowledge of safeguarding. He provides staff with ongoing guidance and support to protect children's welfare. The management team and staff have a good understanding of their responsibility to protect children from harm and neglect. They are also aware of wider safeguarding issues and the procedures to follow if they have a concern about a child. The club has robust procedures to help make sure that children are only collected by persons with parental permission to do so.

## Setting details

<b>Unique reference number</b>	2608624
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10204231
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 13
<b>Total number of places</b>	60
<b>Number of children on roll</b>	162
<b>Name of registered person</b>	Multi-Active Holiday Courses Ltd
<b>Registered person unique reference number</b>	RP547413
<b>Telephone number</b>	07549235293
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Multi-Active Longmeadow registered in 2020. The club employs six members of staff, three of whom hold appropriate qualifications at level 3. The club opens Monday to Friday from 7.30am until 9am and from 3.15pm to 6pm during term time. Holiday club opens Monday to Friday 7.30am until 6pm during school holiday periods.

## Information about this inspection

### Inspector

Lorraine Pike

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Children spoke to the inspector about why they like attending the club and what their favourite activities are.
- The inspector observed activities and the interaction between staff and children. She spoke to several parents and took account of their views.
- The inspector held a meeting with the provider and area manager in person and the manager via telephone.
- The area manager and inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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