

Inspection of Scl At Christ Church New Malden Primary School

Christ Church New Malden C Of E Primary School, Elm Road, New Malden, Surrey
KT3 3HN

Inspection date: 9 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and relaxed at this holiday club. Children enjoy making new friendships. They are confident to express their ideas and make choices about what they want to play with. Children enjoy running freely and riding scooters in the large outdoor area. Staff plan fun, hands-on activities. They join in with children's games and play with children at their level. For example, staff show younger children how to hold a bow to shoot soft arrows in the outdoor area. Older children enjoy group ball games. Staff encourage children to show mutual respect for others.

Children have good listening and attention skills and follow instructions well. Staff establish good relationships with the children very quickly, who respond well to their direction, encouragement and praise. They introduce the club rules and their expectations at the start of each day to ensure that children are safe and secure. Children sit together during mealtimes and enjoy this social activity. Children behave well. The management team gathers information from parents before their children attend so that they can support children's individual needs. Parents comment that their children enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- Children's emotional well-being is supported effectively. Children are settled in this welcoming club. They build good relationships with staff. Staff are friendly, caring and approachable, and treat children with kindness and respect.
- Staff spend time getting to know the children. They provide a very calm, reassuring approach to help children understand and manage their emotions. They encourage children to talk about their emotions and feelings, and explore what these emotions might feel and look like, such as 'happy' or 'sad'.
- Staff plan a weekly programme where children have structure to their day. They provide a good mix of adult-led and child-led activities. However, this could be further enhanced by increasing the range of resources so that children can make greater independent choices in their self-chosen play. Children enjoy taking part in creative activities, where they can paint and draw. For example, during an under-the-sea theme, children have fun painting with their hands to create a fish.
- Children's social skills develop well. Children confidently make new friends and happily chat to each other and staff. Staff listen to what children say and show genuine interest in children's thoughts and ideas.
- Staff have adapted daily routines in light of the COVID-19 (coronavirus) pandemic. They have implemented additional hygiene measures to help ensure the good health of children, such as creating 'bubbles' for different age groups.

Additional measures mean that parents do not currently enter the premises.

- Parents express that they are very happy with the care provided for their children. They comment on how their children always look forward to attending. Staff give daily feedback to parents on how their child has been and what activities they have enjoyed.
- Staff report that they are given good support from leaders and managers. A comprehensive induction process enables staff to gain the knowledge they need to successfully carry out their roles and responsibilities well. Staff undertake mandatory training, including safeguarding and paediatric first aid. Managers ensure that staff have access to additional training opportunities to help them improve their knowledge and skills.
- Staff encourage children's self-care skills and gently remind them to wash their hands before meals and after using the toilet. Children behave very well and demonstrate an understanding of routines. They tidy up and line up as they go outside to allow staff to count them.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend training to keep their knowledge of child protection up to date. They understand their responsibilities to safeguard children. Staff demonstrate that they have a secure knowledge and understanding of safeguarding. They confidently recognise the signs of abuse and know the procedures to follow should they have a concern about a child's welfare. The management team uses robust recruitment procedures to make sure that staff are suitable in their roles. Staff carry out checks of the environment, indoors and outdoors, to ensure that all areas of the premises are safe and suitable. Staff supervise children's play to help keep them safe.

Setting details

Unique reference number	EY557804
Local authority	Kingston upon Thames
Inspection number	10175004
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	33
Number of children on roll	56
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

Scl At Christ Church New Malden Primary School registered in 2018. It provides a multi-activity club designed to engage and entertain children aged between four and 12 years throughout the school holidays.

Information about this inspection

Inspector
Frances Oliver

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the setting.
- The company director and the inspector completed a learning walk to discuss how they organise their provision.
- The inspector observed the quality of interactions between staff and children, indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the company director. She looked at relevant documentation, including policies and procedures and evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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