

Inspection of Kiddies Palace Nursery Limited

Slade Green & Howbury Community Centre & Library, Chrome Road, Erith DA8 2EL

Inspection date: 25 June 2021

Overall effectiveness	Inadequate
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The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

All children, including those from disadvantaged backgrounds, do not make steady progress in their learning. Some children are very quiet and do not show interest in activities. Most children tend to occupy themselves rather than actively learning. Not all children enjoy their time at the nursery. Staff do not set high expectations for all children's learning. For example, they do not differentiate their teaching to ensure all children receive the right level of stimulation. Children who are advanced in their learning get bored easily and wander around due to lack of challenge. The curriculum intent is too narrow and does not help children to build secure knowledge across all areas of learning. Children have fewer opportunities to explore a wide range of resources and learning experiences to build on their curiosity. Despite this, most children behave well and are familiar with the nursery routines. They play nicely with their friends and share resources while playing together. Older children enjoy listening to stories and having discussions about the characters in a book. Overall, children have settled well in the nursery and feel secure to some extent.

What does the early years setting do well and what does it need to do better?

- Leaders of the nursery have not prioritised children's safety. They fail to implement and follow appropriate safeguarding procedures to keep children safe. Some staff working with children do not understand their roles and responsibilities. The manager does not ensure that staff who accompany and collect children from school are first-aid trained. This means that children's safety cannot be assured.
- The key-person system is ineffective. Some staff do not have accurate knowledge of what children can and cannot do, and what they need to learn. In addition, they do not know what children's interests are and how these can be extended. Not all children make the progress that they are capable of.
- The arrangements for the supervision, training and support of staff is not effective. Teaching is inconsistent across the nursery. Staff are unclear about what they want children to learn and how this should be implemented. Moreover, staff do not plan and organise the daily routines and activities well. For example, children sit in silence while they wait for their snack. In addition, staff disrupt children's learning. They ask children to leave their chosen activity and join sports games, which they have shown no interest in. This does not help children to remain focused and engaged in purposeful play and learning.
- Staff do not provide a well-designed and challenging curriculum. Children are not always able to extend their interests and explore a wide range of learning experiences due to the limited range of resources. Activities are too mundane and do not always match children's ages and stages and level of development.
- Generally, staff keep parents informed about their children's care and learning

through daily chats and newsletters. They gather parents' views as part of their self evaluation process to help them identify areas to improve. However, they have not used the information well to identify gaps in the provision or drive improvements.

- Overall, staff support children to learn what is acceptable and what is not. They explain behaviour rules to the children and encourage them to share and take turns. In addition, staff celebrate different cultural and religious festivals to help promote diversity in the nursery.
- Staff support children's physical development well. They provide healthy snacks and encourage children to take part in physical play. Moreover, children benefit from trips to the local parks to access different climbing apparatus to help build on their coordination and balancing skills.

Safeguarding

The arrangements for safeguarding are not effective.

The designated safeguarding lead fails to follow and implement the nursery safeguarding policy. For example, they did not report a significant incident to the designated officer and Ofsted. In addition, complaints about children's welfare are not investigated thoroughly. This compromises children's safety. Generally, staff can identify when a child is at risk of harm and know how to raise their concerns internally. They understand their responsibilities under the 'Prevent' duty. Overall, staff use risk assessment well to remove any potential hazards in the play areas to help children play safely. The provider ensures there are enough staff present daily to work with children to meet the ratio requirements.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the designated safeguarding lead understands their role, and implement the nursery's safeguarding and child protection policy consistently to keep children safe	12/07/2021
ensure all staff working with children understand their roles and responsibilities	20/12/2021

improve arrangements for the supervision, training and support for staff to help address gaps in their teaching practice and raise the quality of education to a good level	20/12/2021
develop an effective key-person system to ensure all children's individual care and learning needs are met	20/12/2021
ensure staff are clear about what they want children to learn and how to implement this to help all children make good progress in their learning	20/12/2021
improve the range of activities and resources to help children extend their interest and remain focused and engaged in purposeful play and learning	20/12/2021
ensure all staff, including those who walk children to school, hold an appropriate first-aid qualification to deal with any accidents or medical emergencies.	12/07/2021

Setting details

Unique reference number	2604643
Local authority	Bexley
Inspection number	10198514
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	58
Number of children on roll	18
Name of registered person	Kiddies Palace Nursery Limited
Registered person unique reference number	2604644
Telephone number	07882098472
Date of previous inspection	Not applicable

Information about this early years setting

Kiddies Palace Nursery Limited registered in 2020. The nursery operates from the premises of Slade Green and Howbury Community centre in the London borough of Bexley. The nursery opening times are 7am to 6pm, Monday to Friday. There are seven staff members who work with the children, of these four hold relevant early years qualifications at level 2 and 3. The nursery receives funding to provide free early education for children aged two, three and four years old.

Information about this inspection

Inspector

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Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to staff about their roles and responsibilities and how they support children's learning.
- A joint observation was conducted by the inspector and the manager and discussions were held about children's learning.
- The inspector viewed a range of documentation, such as evidence of staff suitability and paediatric first-aid qualifications. The inspector also scrutinised the complaints folder.
- Parents shared their views of the setting with the inspector.
- The inspector conducted a learning walk with the manager of the nursery.
- This inspection was carried out following Ofsted's risk assessment into a complaint made against the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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