

# Inspection of Rising Stars Wrap Around Clubs

Hillmead Primary School, Woburn Avenue, Bishop's Stortford CM23 4PW

---

Inspection date:

3 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children confidently interact with staff and other children. They are happy and they demonstrate that they feel safe. Children behave well. They show respect for each other and demonstrate a good understanding of the behavioural expectations of staff. Children develop firm friendships. They chat to their peers as they play and help each other when needed. In particular, older children are quick to help younger children by showing them how things work. Outside, children run and play football. They are aware of the other children around them and show compassion when, for example, they accidentally bump into each other.

Children explore from a range of activities and experiences available to them. They make choices about what they want to do. For example, children taken part in tabletop games, get creative with paint or enjoy a story with a staff member. Children have good opportunities to join in with a range of physical activities. This includes organised trampolining and team games. Staff support and encourage children to 'have a go'. This promotes children's confidence, and they are able to try new activities for the first time.

## **What does the early years setting do well and what does it need to do better?**

- Children are creative. For example, they work as a team to create a large painting to replicate the Olympic rings. During the activity, children talk together about the Olympics, such as naming their favourite sport and they share their aspirations of become a sporting hero themselves. Children are respectful as they listen to each other.
- Staff encourage children's self-esteem through regular praise and encouragement. They boost children's morale, such as when they tell children how 'amazing' their trampolining skills are or how kind they are when helping other children. This helps children to feel good about themselves.
- Children are aware of, and follow, stringent hygiene practices. They demonstrate a good awareness of the club routines. For example, children line up to wash their hands after activities and outside play, and before they eat. They are clear about the reasons for doing this and know that it helps to keep germs away.
- Children are eager to leave their carers and quickly settle at activities. The environment is welcoming and suitable for children to move around in safely. Staff complete risk assessments, including regular head counts, and all children are signed in and out by staff. Children know to ask staff if they wish to leave the area they are in, for example if they want to go to the toilet. This helps to keep children safe.
- Partnerships with parents are strong. Before children start at the club staff gain information about the children, which helps them to know about their individual

needs. Parents speak highly of the staff team and the opportunities they offer their children.

- Staff regularly evaluate their club to do better. They request feedback from children and parents in order for them to make improvements. Staff training and continuous professional development is a priority. The provider values and supports the staff team. This is demonstrated in the high numbers of staff that return to work at the club each holiday.
- Staff ensure that all children, regardless of particular special educational needs and/or disabilities, have equal access to club activities and opportunities.
- Children have fun. They laugh and giggle as they explore the sand and use their imaginative skills, pretending to help a member of staff 'get better' with the role-play doctor's kit. Children show their enjoyment as staff join in with their games.
- Staff promote children's health and well-being. There are regular conversations between children and staff that relates to 'being healthy'. This includes mealtimes as children sit together and discuss what is in their lunchboxes with staff. Staff meet the children's needs very well, including those with individual health requirements and/or specific dietary requirements.

## Safeguarding

The arrangements for safeguarding are effective.

Staff recruitment and induction is robust. This helps the provider to ensure that the staff team are suitable to work with children. Staff demonstrate a good knowledge and understanding of how to keep children safe. They are aware of the procedures to follow if they have concerns about a child attending the club. Staff know the signs and symptoms that may indicate a child is at risk of harm. They undertake regular safeguarding training and refresher modules to ensure their awareness of safeguarding remains up to date.

## Setting details

<b>Unique reference number</b>	2613642
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10203070
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	214
<b>Name of registered person</b>	Rising Stars Wrap Around Clubs Limited
<b>Registered person unique reference number</b>	2569113
<b>Telephone number</b>	07974256207
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rising Stars Wrap Around Clubs at Bishops Stortford, registered in 2020 and operates from Hillmead Primary School. The club employs four members of staff. Of these, two hold appropriate childcare qualifications at level 3. The club operates Monday to Friday, from 8am until 5pm, during the school holidays only and children can attend for a variety of different sessions. The club provide care for children who have special educational needs and/or disabilities.

## Information about this inspection

### Inspector

Jo Rowley

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- On arrival, the manager took the inspector on a tour of the club and explained how the club is organised.
- The inspector spoke with children throughout the inspection. Children told the inspector about the variety of activities they enjoy taking part in.
- The inspector observed the staff warmly interacting with children during a range of activities. A joint observation was also completed and reviewed by the inspector and a manager of an adult-led activity.
- Parents gave positive feedback to the inspector during the inspection. They spoke about the experiences their children have and what they particularly like about the club.
- The inspector reviewed how staff are recruited and monitored to ensure they are suitable. The inspector also viewed a sample of the club's documentation, including the risk assessment and weekly activity plans.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021