

Inspection of Shine Clubs @ Christchurch

Christchurch Primary School, Wellesley Road, Ilford, Essex IG1 4LQ

Inspection date: 13 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy at the club and they enjoy moving freely between the indoor and outdoor play areas. Children demonstrate positive attitudes to learning. For example, they display very keen interests in the activities available to them and they learn to make decisions. This helps children to develop a clear understanding of their own likes and dislikes. Children learn to use their creative skills effectively to make different items, such as a leaving card for their class teacher. Children demonstrate good communication skills. They express themselves and use a variety of words to describe the card that they design. Children develop their literacy skills very well. For example, they practise writing simple words and they learn the sound of letters to support their spellings. Children have access to a wide range of physical activities to support their movement, mobility and coordination. They learn to challenge themselves and to play safely using resources, such as a climbing frame. Children display high levels of independence and confidence. Staff have high expectations for children. They support them to manage their feelings and to treat others respectfully. Subsequently, children learn to talk and resolve any disagreements. They behave well.

What does the early years setting do well and what does it need to do better?

- Staff consistently interact positively with children. This helps to support children's communication and language development. Children listen attentively and follow instructions well. They speak clearly and respond to questions with confidence.
- Staff support children to develop their reading skills effectively. For example, they provide them with a range of books and they encourage them to retell past stories and to make links with their personal experiences.
- Staff encourage children to make good use of opportunities available to develop their physical skills. Children learn how to handle different resources appropriately and they display good coordination skills.
- Staff provide interesting resources for children to use their imagination. For instance, during role-play activities children pretend to care for their dolls and to cook different meals.
- Staff act as good role models for children. They display positive behaviour and good team working with their colleagues. Staff are respectful and polite to each other.
- Children behave well. They learn to follow simple rules during their play, such as when playing board games. Children develop their social skills and they learn to take turns with other children. Staff encourage children to be proud of their achievements and the contributions that they make during their play.
- Staff support children's personal development effectively. For example, they

provide opportunities for children to be independent, to manage small responsibilities and to take ownerships of their play.

- Staff know individual children's needs and interests well. They get down to their level and talk to them. Staff support children's understanding of the changes that they are experiencing because of the COVID-19 (coronavirus) pandemic. This helps to manage the impact on their emotional well-being in a positive way.
- Staff form strong partnerships with parents and the school. They share information about children's daily experience, their behaviour and well-being. They work closely together to share good practice and ways to support individual children.
- Parents feedback positively about the club. They say that their children are happy and they settled quickly. Staff provide regular information about their child's experiences and share messages received from the class teacher.
- Leaders complete regular staff supervision meetings, in order to continually review staff's practice. They use this information to identify ongoing professional development for each staff. As a result, staff complete training to enhance their skills and to increase learning opportunities for children to enjoy.
- Leaders' self-evaluation process is effective and includes feedback from children, parents and staff. Leaders continuously identify new activities for children to enjoy. However, they miss opportunities to join the older children with the younger children so they can play together and learn from each other.
- Staff are aware of individual children's allergies and dietary requirements. They welcome children's input when planning the food to offer them. Staff ensure that the food they provide is suitable for children and they encourage children to make healthy choices.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. Leaders ensure staff are aware of the club's safeguarding policies and procedures, including how to report concerns and allegations against an adult. The manager and staff are familiar with the signs and symptoms that may indicate a child is at risk of harm and abuse. They know how to recognise children that may be exposed to extreme views. Leaders put in place effective measures to prevent the spread of infection and to keep children safe. For example, children regularly use hand sanitizers, parents collect their children at the gate and staff complete regular testing.

Setting details

Unique reference number	EY555265
Local authority	Redbridge
Inspection number	10174644
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	15
Number of children on roll	18
Name of registered person	Shine Clubs Limited
Registered person unique reference number	RP901393
Telephone number	07984189460
Date of previous inspection	Not applicable

Information about this early years setting

Shine Clubs @ Christchurch registered in 2018. It operates from the premises of Christchurch Primary School, in the London Borough of Redbridge. The club operates Monday to Friday, before and after school, during term time only. Sessions are from 7.30am to 9am and from 3pm to 6pm. The provider employs four staff, including a manager and an area manager. All staff hold an early years qualification at level 2 or level 3.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk and looked at areas of the school that children use, including the indoor and outside play areas.
- The inspector spoke with the managers, staff, parents and children at appropriate times during the inspection.
- The inspector observed the activities provided and the interactions between staff and children, and assessed the impact of these on children's enjoyment and levels of engagement.
- The inspector reviewed documentation, including children's attendance records, staff suitability records and policies.
- The inspector completed a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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