

Inspection of Ultimate Activity Camps At Davenies School

Davenies Boys Preparatory School, 73 Station Road, BEACONSFIELD,
Buckinghamshire HP9 1AA

Inspection date:

10 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show lots of enthusiasm for going to the camp. They arrive happily in the morning and are keen to find out what activities they will be doing that day. They confidently talk to other children and the familiar staff. Children behave well. They are polite to each other, staff and visitors. Children benefit from consistent and clear messages from staff about how to stay safe. Children who have attended previous sessions are able to explain the importance of listening to staff when they blow a whistle. They remember how to carry tennis rackets safely. Children report that they like the staff and feel happy and safe at camp.

Children are able to take part in a wide range of fun activities that complement well what they are learning elsewhere. Every day, they participate in a variety of sports and games. In addition, they can enjoy arts and crafts activities and drama. They also enjoy times when they can play and chat with their friends more informally. Children confidently talk about their favourite activities and new skills they are learning.

What does the early years setting do well and what does it need to do better?

- Staff plan a timetable that gives children lots of different experiences that help their overall development. Children find some activities reassuring familiar, such as football and drawing. They are also excited to try sports that might be new to them, including archery and fencing.
- Parents are very happy with the club. They especially appreciate the opportunities for children to take part in sports that have been more restricted due to the COVID-19 (coronavirus) pandemic. Parents report that this has a positive impact on their children's well-being and good health.
- Younger children especially benefit from how the club is organised. They move between activities with children of similar ages and are looked after by staff who are used to working with young children. This helps children to feel confident to join in and have fun.
- Staff explain clearly to children what they will be doing. This helps children get the most out of each activity. For example, staff explain to younger children that they will be collecting leaves on a nature walk and will be putting these into books later on. Children are then keen to find interesting leaves for their collections.
- Overall, staff are very attentive to children's needs. Staff offer lots of reassurance to children who may be a little nervous about some activities. Very occasionally, staff do not organise activities in the best way to promote children's self-esteem. For example, sometimes staff ask children to choose partners, which leaves some less confident children feeling a bit left out.

- Staff are good role models. They are unfailingly cheerful and polite when talking to each other and children. They set a good example and children respond by showing the same good manners. This all adds to the positive and jolly atmosphere at camp.
- Children learn well about the benefits of following a healthy and active lifestyle. They learn that energetic play is fun. They learn about the need to rehydrate regularly and to take rests when out of breath.
- Children enjoy the opportunities to spend time with existing friends and to make new ones. Lunch times are sociable occasions where children sit and talk with each other about all the things they have been doing that morning.
- The management team successfully make staff feel valued and supported. Leaders give staff regular feedback on their performance. Staff report that they enjoy working at the camp. Many return year after year to work for the provider.
- Leaders are always looking for ways to improve further what they offer. They involve parents, staff and children in reviewing the provision. They reflect and act on feedback. For example, they now provide a better balance of active play and 'quiet times' for younger children to ensure these children are not overtired at the end of the day.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure staff undergo a thorough programme of safeguarding training in preparation for starting work at the camp. Staff are able to identify the signs of potential abuse or neglect and know how to report such concerns to keep children safe. Staff also have an accurate understanding of wider safeguarding issues, such as the indicators that a child may have been exposed to extreme views or ideologies. Leaders follow robust recruitment procedures to ensure those employed to work with children are suitable to do so. Staff make regular and detailed checks to ensure the premises are safe and secure.

Setting details

Unique reference number	EY556789
Local authority	Buckinghamshire
Inspection number	10174745
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	112
Number of children on roll	435
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps at Davenies School registered in 2018. It offers care from 8am to 6pm, Monday to Friday, during some school holidays only. The provider employs 26 members of staff. Of these, nine hold relevant qualifications, between level 2 and level 6.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the provider completed a learning walk so that the inspector could find out about how the provision is organised.
- Parents and children shared their views and the inspector took these into account.
- The provider and the manager observed staff interacting with children and discussed the quality of these interactions.
- The inspector met with the provider and looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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