

# Inspection of 360 Sports Education St Paul's Catholic Primary School

St. Pauls RC Primary School, Hampton Court Way, THAMES DITTON, Surrey KT7 0LP

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Inspection date: 5 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this welcoming and inclusive holiday club. On arrival at the club, children make decisions about what to play with and quickly get involved in their chosen activities. For example, children excitedly build domes from hoops. Staff have positive relationships with the children and talk to the children kindly. This helps the children to feel secure and settle quickly. Children are given a key person who is responsible for their care and well-being. Staff take an interest in what children do and say, and ask them questions about their home lives.

Children enjoy time spent in the club with their friends. Activities are carefully chosen to take account of their likes, dislikes, and interests. Children are able to engage in physical play every day. For example, they learn football, hockey and dance skills, and are confident to balance, hop and jump. Children concentrate well and become deeply engaged in what they are doing.

Children behave well. They show kindness and respect as they speak and listen to the staff and each other. For example, children help each other during mealtimes to open lunch boxes and packaging. Staff are positive role models and give clear guidance about expected behaviour. The older children are mindful of the younger children's needs and happily share and involve others in their games.

### **What does the early years setting do well and what does it need to do better?**

- Staff have strong partnerships with parents of children who attend the holiday club. They work with parents to promote positive settling-in procedures. These help children to develop confidence when first joining the club, and help parents know expectations. Children are cheerfully greeted by staff on arrival.
- Children are keen to play and join in games. They listen, take turns and help to make up rules for games to make them even more challenging. For instance, children decide to sit on the floor while trying to throw bean bags into the same hoop.
- Staff help children to be aware of their own safety. For example, they discuss risks before going outside to play and why they must not leave the playground without the staff's permission. Children follow the rules. Staff complete risk assessments and ensure that children are closely supervised at all times.
- Staff use a range of successful strategies that ensure children are enthusiastic, engaged, and motivated in their play. For example, they continually talk to children and value their responses, using these to extend their conversations.
- Although children show good levels of engagement, younger children would benefit from having the opportunity to take part in less active games. For

example, some children want to do colouring. However, the resources are not readily available for them to use, as a result, children wait for long periods of time until staff collect the equipment they need.

- Children develop a strong understanding of how they can keep themselves healthy. Staff talk to the children about drinking plenty of water, taking rest after physical activity, and encourage children to bring in healthy packed lunches.
- There is a strong focus on inclusion. All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are happy and enjoy their time at the club. Staff provide skilled support and adapt activities so that children can take part fully. They work closely with parents and take on board any advice from professionals. As a result, children are fully included.
- Staff speak of the support they receive from management and clearly enjoy their work. They are committed professionals who are passionate about supporting children to have the best possible time while at the holiday club.
- The manager regularly reflects on the provision to identify and build on good practice. He actively seeks the views of parents and children, then uses the resulting information to plan improvements. The manager has plans to introduce a more robust staff monitoring system to enhance staff's skills and knowledge. He also plans to introduce woodland activities into the club, such as den building.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is kept up to date. Telephone numbers of agencies that deal with child protection concerns are displayed. Staff make sure that the setting is safe and well maintained. They act swiftly to deal with hazards. The manager ensures that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe. Risk assessments are effective. For example, regular headcounts ensure that when children move from one area to another, staff account for everyone present.

## Setting details

<b>Unique reference number</b>	2510235
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10194522
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	80
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	360 Sports Education
<b>Registered person unique reference number</b>	RP900004
<b>Telephone number</b>	01252 918888
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

360 Sports Education St Paul's Catholic Primary School registered in 2016. It operates from St Paul's Roman Catholic Primary school in Thames Ditton, Surrey. The provider operates Monday to Friday from 8.15am to 5.45pm, during school holidays. It employs nine members of staff who work directly with the children. All staff hold qualifications at level 3 and above.

## Information about this inspection

### Inspector

Bev Boyd

## Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector viewed documents, such as evidence of suitability checks for staff. She looked at the safeguarding policy and the first-aid certificates for all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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