

Inspection of Kids Kapers Worcester

Our Lady Queen Of Peace Church Hall, Bransford Road, Worcester, Worcestershire WR2 4EN

Inspection date:		5 August 2021	
The quality and standards of early years provision	This inspection	Met	
	Previous inspection	Not applicable	



Summary of key findings

This provision meets requirements

- The qualified and experienced registered individual works alongside the manager. They have a secure understanding of how to provide a varied range of enjoyable experiences for children during the school holidays.
- The staff team attend regular safeguarding training. They know about the possible signs of abuse and the procedure to follow if they have a concern about a child's welfare. There are robust systems in place to ensure the indoor and outdoor environments are safe and suitable.
- The management team value and understand the importance of working closely with parents. They use effective systems in place to obtain the necessary information required to help meet the needs of children. Regular feedback is obtained from parents about their views on the service provided.
- The management team recognise the importance of continuous improvement. There are robust systems in place to monitor staff performance and provide ongoing professional development opportunities. They place a clear focus on obtaining the views of children through discussion and observation and use this information to develop activities.
- The management team have a strong understanding of how to promote equality and diversity. They are confident in tackling any negative stereotypes and know about the importance of teaching children to respect their differences.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY557174

Local authority Worcestershire

Inspection number 10174893

Type of provision Childcare on non-domestic premises

RegistersEarly Years Register, Compulsory Childcare

Register

Day care typeOut-of-school day care

Age range of children at time of

inspection

5 to 10

Total number of places 36 **Number of children on roll** 40

Name of registered person Fletcher, Sarah Carol

Registered person unique

reference number

RP557172

Telephone number 07773484171 **Date of previous inspection** Not applicable

Information about this early years setting

Kids Kapers Worcester registered in 2018. The club is situated in Worcester and operates during the school holidays. It is open Monday to Friday from 8am to 5pm. There are six staff employed. Of these, one holds an early years qualification at level 6, three hold a qualification at level 3 and two hold a qualification at level 2.

Information about this inspection

Inspector

Parm Sansoyer



Inspection activities

- This is the first inspection the club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the registered individual and has taken that into account in her evaluation of the club.
- The registered individual and the inspector completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector held a meeting with the registered individual and the manager and spoke to staff. She looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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