

Inspection of House Of Fun Nursery

45 Longs Industrial Estate, Englands Lane, Gorleston, GREAT YARMOUTH, Norfolk
NR31 6NE

Inspection date: 3 August 2021

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children separate from parents with ease and settle quickly to play in the clean, safe and welcoming environment. Transitions into the nursery, between group rooms and on to school are well managed.

Babies' individual routines, particularly for sleeping and nappy changing, are sensitively followed. They have secure bonds with staff, who engage well with them, singing gentle songs. Babies show they are happy and confident, despite some only attending for a short period of time.

Toddlers really enjoy being outside and in the indoor physical area. Staff offer encouragement and commentary as the toddlers fill up jugs with water and adeptly pour the water out again. Toddlers have a go at climbing steps, then learn that they need to sit, before sliding down the slide. Staff acknowledge even the smallest achievements. They offer lots of praise and build children's confidence as they do so.

Older children are encouraged to explore different materials and test out ideas using a range of 'loose parts'. They carefully thread pipe cleaners through the hole of a compact disc. Children then speculate to see if they can fit different-sized items through the same hole, before deciding if they are 'too big' or 'too small'.

Staff act as good role models. Children, including those with special educational needs and/or disabilities (SEND), are learning how to behave as they share toys, take turns and resolve minor disputes.

What does the early years setting do well and what does it need to do better?

- The manager and staff, with support from the local authority, have made a number of improvements since the last inspection. Staff have attended training. They make appropriate use of observations and assessments of children to plan, present and deliver a broad range of learning opportunities. The provision is equally strong, both indoors and outdoors.
- All staff help children, including those who speak English as an additional language, to acquire new language and extend their vocabulary. Staff get down to the children's level, speak with clarity and clearly repeat words that children mispronounce.
- Management are sensitive to the possible effects of the COVID-19 (coronavirus) pandemic on children, their families and the staff. They maintained contact with families during each national lockdown. Management adapted what they offered and changed the staffing structure. This meant that the setting has remained open and ensured children can continue to attend safely.

- As a consequence of changes made, there has been less focus on monitoring the curriculum for all children, including those with SEND, to ensure they make as much progress as possible. In addition, not all staff have received regular, focused supervision or feedback, to further enhance their professional development.
- Staff support children's literacy and a love of books. Children listen attentively to stories, which staff read with humour. This captures and maintains their interest. Children join in with refrains and recognise when some of the words rhyme. Staff extend learning as they recall what happened and ask 'silly' questions to encourage children to think. Children giggle with excitement, as they speculate about the characters and what happens next.
- Children use their imaginations in the well-resourced role-play areas. They dress up and show genuine care for their baby dolls. Children hold a tea party, fill the teapot and have opportunities to 'write' invites, ready for the postman to deliver these. Later, with staff support, they turn the climbing frame into a pirate ship and become pirates. Children learn new words such as 'telescope' and look out for other pirates and excitedly hunt for hidden treasure.
- Children are learning about the world around them as they dig with trowels and water the plants to help them to grow. Staff encourage them to explore the textures of plants and smell the different scents of the mint and curry plant, as they rub the leaves together with their fingers.
- Parents comment positively about the setting. They feel that their children are making good progress, particularly with language and social interaction. They are well informed about what their children can do and are learning. They follow, and involve themselves in, children's progress on the recently introduced 'online app'.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of their responsibility to keep children safe. Comprehensive recruitment procedures are followed and staff are appropriately vetted. New staff receive an appropriate induction. There are robust child protection policies and procedures in place, which are adhered to. These include the procedure to follow should there be an allegation against staff. Staff receive regular training in child protection. They can recognise possible indicators of abuse and understand the risks posed to children, by exposure to extreme views or practices. They know how to report concerns, should they feel a child's well-being is at risk.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus on more closely monitoring the curriculum, in order to ensure that all children, including those with SEND, are well supported to make as much progress as possible
- provide staff with more support through regular supervision and feedback, in order to enhance their professional development and raise the quality of teaching to a higher level.

Setting details

Unique reference number	EY239628
Local authority	Norfolk
Inspection number	10190025
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	184
Number of children on roll	169
Name of registered person	House of Fun Nursery Limited
Registered person unique reference number	RP535516
Telephone number	01493 600 877
Date of previous inspection	28 August 2019

Information about this early years setting

House Of Fun Nursery registered in 2003. The setting employs 31 members of staff, of which 26 work directly with the children. Most of the childcare staff hold appropriate early years qualifications between level 2 and level 6. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Dawn Pointer

Julie Meredith-Jenkins

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. Inspectors discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspectors, the nursery manager and deputy nursery manager carried out a tour of the setting to discuss and understand how the early years provision and the curriculum are organised.
- The inspectors observed activities indoors and outdoors and assessed the impact these had on children's learning.
- One inspector completed a joint observation of an activity with the nursery manager.
- The inspectors held a meeting with the nursery manager and deputy manager. The inspectors looked at relevant documentation, including evidence of suitability of staff.
- The inspectors held discussions with staff and children at appropriate times during the inspection.
- The inspectors spoke with a sample of parents during the inspection and took account of their views. Inspectors also took account of written testimonials from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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