

Inspection of Silver Stars

Winterbourne Down Methodist Church, Down Road, Winterbourne Down, Bristol,
Gloucestershire BS36 1BN

Inspection date: 5 August 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time at this welcoming and homely nursery. They arrive full of smiles and are greeted by warm, caring staff. Children make their own choices about what to do. They use their ideas when they explore activities and resources. For example, children are engrossed as they play with a tape measure. They pull the tape measure out and experiment to see how far it will come out before it bends over.

Children behave very well. Staff have high expectations for children's behaviour. Children show respect as they share and take turns. For example, older children patiently wait their turn to talk during a circle time activity. Children of all ages are encouraged to be independent. For instance, babies are supported to help tidy toys away and older children enjoy trying to complete the 'coat challenge', to get a certificate for being able to put their coat on by themselves.

Due to the COVID-19 (coronavirus) pandemic, parents are unable to enter the nursery building. The manager created an online page just for parents to ensure that they still receive information from the nursery. Staff still ensure that they provide parents with a detailed hand over so that parents know what their children are doing each day.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about the ongoing development of the nursery and further improving outcomes for children. For instance, she has developed an all-weather area in the garden so that children can enjoy being outdoors in all weathers and has clear plans to develop other areas of the nursery, moving forwards. There is an effective programme of supervision that supports staff practice and well-being. Staff feel very supported in their roles.
- Staff have placed a strong focus on developing children's communication and language skills. Recent training has given staff more knowledge of how to promote children's language skills. For instance, staff ensure that children benefit from a rich language environment. Older children learn an array of new words, including coral and driftwood. Staff give clear descriptions of new words to support children's understanding effectively.
- Staff interact well with children in their chosen play and extend activities well. For example, in the baby room, children enjoyed painting and sticking sticks and leaves onto their pictures. Staff added in different coloured paint for children to explore. Overall, children of all ages engage busily in their play. However, on occasions during the inspection, staff missed opportunities to engage quieter, less confident children to fully engage in meaningful play and learning.
- Staff follow children's interests well when planning activities. For instance, older

children have shown a recent interest in a story book about a fish. Children enjoy making their own rock pool in a tray in the garden. Staff provide the children with real raw fish to explore and investigate. Children add in shells, sand and water. They are interested to look at the raw fish. However, during daily routines in the pre-school room, older children become restless and disengaged as they have to sit for extended periods straight after lunch.

- Partnerships with parents and other settings children attend are strong. Parents speak highly of the nursery and the care their children receive. They feel that they are regularly kept updated about how their children are progressing and are given ideas of how they can continue learning at home. Staff build good relationships with other settings children attend to provide continuity in care and learning. For example, staff visit other settings children attend to be able to work closely with key staff.
- Children with special educational needs and/or disabilities are supported well. The special educational needs coordinator works closely with parents, staff and other professionals to ensure children get the required levels of support they need. Individualised plans are used effectively to focus on the skills children need to acquire and practise to help them make the best possible progress.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a clear understanding of their roles in safeguarding. They regularly refresh and review their safeguarding knowledge and understanding. For example, through training, discussions at team meetings and quizzes. Staff know the possible signs to be aware of and how to report concerns correctly. The manager is very aware of wider safeguarding issues and the impact COVID-19 has had on children and families. She provides information to staff about current child protection issues to help keep children and their families safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to consistently give quieter and less confident children additional support to help them fully engage in their play and learning
- review the daily routines in the pre-school room to help meet children's needs as well as possible.

Setting details

Unique reference number	2515377
Local authority	South Gloucestershire
Inspection number	10202221
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	27
Number of children on roll	34
Name of registered person	Careernature Ltd
Registered person unique reference number	RP902127
Telephone number	01454 540050
Date of previous inspection	Not applicable

Information about this early years setting

Silver Stars Nursery registered in 2019. It is situated in Winterbourne Down Methodist Church in Bristol. The provision is open Monday to Friday, 8am to 6pm, all year round except for one week at Christmas. The nursery employs 14 members of staff, of these one staff member has early years professional status, one staff member has a level 5 and eight hold a level 3 qualification. The provider is in receipt of funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed the quality of education and the impact this has on children's learning.
- The manager explained the nursery curriculum during a learning walk with the inspector.
- The inspector talked to children, staff and the manager at appropriate times throughout the inspection.
- The manager and the inspector held a meeting together to discuss the leadership and management of the nursery. The inspector looked at a sample of documents, including evidence of staff suitability, training and risk assessments.
- The inspector took account of the views of parents on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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