

Inspection of Club Excel @ Beaumont School

Beaumont School, Oakwood Drive, St. Albans, Hertfordshire AL4 0XB

Inspection date: 4 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and are excited to spend time at this setting. They separate from carers with ease and run to greet their friends. Children establish close relationships with staff and other children. They are friendly and courteous to each other as well as those in different groups. For example, when going on their nature walk, children proudly sing their 'Mini Camp' song and wave cheerfully to their friends.

Children enjoy taking part in a variety of age-appropriate activities, both inside and in the safe, enclosed outside area. Staff are aware of the importance of providing opportunities for physical play. They have adapted one of the rooms indoors into an interactive soft play area. Children are excited to use the inflatable climbing area and ball pool. They particularly enjoy investigating the 'interactive cones' and delight at controlling the different sounds they make.

Children demonstrate they feel secure in the setting. They happily approach visitors and chat to them confidently. Staff role model kind behaviour and have a nurturing approach. When children become upset or tired, they seek out their key worker out for reassurance and comfort.

What does the early years setting do well and what does it need to do better?

- Children are learning to be independent. They take pride in completing age-appropriate tasks by themselves. For example, they pour their own cups of water and tidy up activities throughout the day.
- Conflict is resolved well. Staff use age-appropriate language to help children understand the importance of taking turns. They talk with them about the importance of using 'kind hands' during play. Children are learning to be respectful to one another.
- Staff are knowledgeable about the children they care for. Leaders have established effective methods of communication with parents. This ensures staff have access to vital information to support the needs of individual children.
- Directors, managers, and staff provide a safe environment for children. They complete regular risk assessments of the premises. Directors also analyse health and safety data to ensure individual activities remain safe for all participants.
- Staff are highly qualified and knowledgeable about the way children develop. They adapt their approach to meet the needs of individual children. For example, staff vary the level of help they offer children during mealtimes. This supports children's growing confidence.
- Parents speak highly about the setting. They comment on the variety of activities on offer. Parents praise the staff for their nurturing approach to

children and carers. For example, when a child struggles to settle, parents are encouraged to telephone during the day to put their minds at rest.

- Staff have high expectations of children's behaviour. They use circle time to discuss the rules of the setting and why they are important. For example, children know not to wear shoes on soft play equipment. However, staff are not consistent in enforcing these rules which can lead to confusion.
- Children are developing an understanding of healthy lifestyles. Staff provide a choice of healthy snacks, and children have access to water throughout the day. Children and staff sit at tables together for lunch. They talk about the different foods they enjoy and demonstrate good table manners.
- All staff are knowledgeable about their responsibility to keep children safe. They know the procedure to follow if a child has an accident and demonstrate good emergency first-aid knowledge. Staff support children's understanding of good hygiene practices. Children know to wash their hands regularly to keep the germs away, and to never share their lunch with their friends.
- Staff supervise children's play well. They engage well with children during all activities. Staff encourage children's curiosity by asking meaningful questions and allowing children plenty of time to respond. For example, staff give children challenging clues to guess what their favourite farm animals are.

Safeguarding

The arrangements for safeguarding are effective.

Staff, managers, and directors all have secure knowledge and understanding about the referral process to follow if they have concerns about a child's welfare. They know the signs and symptoms that could indicate that a child is at risk of harm. Staff also complete comprehensive safeguarding and health and safety training prior to them starting in the setting. This supports them to gain the knowledge needed to promote children's safety. Directors have a rigorous recruitment and induction process in place. This helps to ensure all staff who have contact with children are suitable. Staff supervise children well. They make sure children are always within their sight.

Setting details

Unique reference number	EY557659
Local authority	Hertfordshire
Inspection number	10174984
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 13
Total number of places	240
Number of children on roll	600
Name of registered person	Club Excel Lesuire Ltd
Registered person unique reference number	RP530522
Telephone number	01923469475
Date of previous inspection	Not applicable

Information about this early years setting

Club Excel @ Beaumont School registered in 2018. The setting operates from Beaumont school in Hertfordshire. It is one of seven settings operated by the provider. The setting operates Monday to Friday, from 8.30am until 5.30pm during school holidays.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to children, staff, directors, and managers at appropriate times during the inspection.
- The inspector observed the quality of activities indoors and outdoors.
- The inspector reviewed relevant documents, including evidence of paediatric first-aid training.
- The inspector observed interactions between staff and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021