

# Inspection of CM Sports Holiday Camp

The Wavell School, Lynchford Road, Farnborough, Hampshire GU14 6BH

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Inspection date: 27 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the sports holiday camp happy and excited. They enjoy taking part in a wide range of physical activities in the spacious indoor and outdoor environment. Children's physical development and confidence is promoted incredibly well. They enthusiastically join in circle time games to get to know each other. For instance, children illustrate this as they walk back to back in pairs to score goals. Older children play archery to learn about healthy and unhealthy food choices. Younger children laugh with happiness as they run in and out of each other trying to catch each other's pretend tails. Children enjoy eating healthy, nutritious home-cooked snacks and meals. Staff join in the children's conversation about their home lives with interest and ask questions.

Staff are positive role models, who are kind, well organised, and demonstrate new skills with enthusiasm. This helps children to settle quickly, to understand expectations, and feel secure. Children show kindness and respect as they speak and listen to the staff and each other. For example, children help each other during mealtimes to open lunch boxes and packaging. Children are keen to play and join in games. They listen, take turns and help to make up rules for games to make them even more challenging. For instance, children decide to sit on the floor while trying to keep a balloon in the air as a team.

Children have the opportunity to play quieter games and rest when needed. For instance, they play board games, colour, and make jigsaws. The younger children who enjoy time to talk to their friends and to relax appreciate this.

### **What does the early years setting do well and what does it need to do better?**

- Children enjoy attending the holiday sports camp and have fun as they join in with fun sports and activities, such as go-karting, archery, and obstacles courses.
- Children with special educational needs and/or disabilities are fully supported. Staff have detailed meetings with parents and the school to obtain vital information they need to plan and prepare prior to children attending.
- The manager and staff are committed to making ongoing improvements to the camp. They evaluate regularly to identify strengths in practice and areas for improvement and seek feedback from parents and children. For example, they decide to become involved in charity events to support disadvantaged children in the local area and in Uganda.
- Staff are consistent in their approach to managing children's behaviour. They celebrate children's achievements with lots of praise. This helps to build children's self-esteem and confidence in their own abilities. For example, staff

high-five children who catch children in their game of chase.

- Staff regularly remind children to have a drink of water or rest, following physical activity. They also offer children help when needed with putting on trainers or sports vests.
- Leaders and managers provide many opportunities for staff to further develop their skills and qualifications to improve play opportunities for children further. For instance, they have regular planning evenings and training. The managers and leaders now need to further develop the already good guidance they give to staff to support well-being.
- Staff work tremendously hard to create a supportive environment where parents are informed in detail of their child's day and progress.
- Parents are extremely happy with the care and attention their children receive from staff who are caring and friendly.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider implements safer recruitment procedures and has a robust induction for new members of staff. This ensures that all staff are suitable to work with children. Staff demonstrate a secure understanding of procedures to keep children safe. They attend child protection training and learn to recognise the signs and symptoms of abuse, including much wider issues such as radicalisation and domestic violence. This helps staff to have secure safeguarding knowledge. Risk assessments are effective. For example, regular headcounts ensure that when children move from one area to another, staff account for everyone present. The access to the premises is monitored well, with a staff member who electronically signs in everyone who attends and visits the site.

## Setting details

<b>Unique reference number</b>	EY563337
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10194311
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 12
<b>Total number of places</b>	63
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	CM Sports (UK) Limited
<b>Registered person unique reference number</b>	RP900532
<b>Telephone number</b>	02392 987881
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

CM Sports Holiday Camp registered in 2018. It operates from Wavell School in Farnborough, Hampshire. The provision operates Monday to Friday from 8.30am to 4.30pm, during school holidays. There are eight members of staff who work directly with the children, of these seven hold relevant qualifications at level 2 and 3.

## Information about this inspection

### Inspector

Bev Boyd

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The children and parents had discussions with the inspector, who gathered their views on the setting.
- The inspector looked at relevant documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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