

Inspection of Little Munchkins Children's Club

Woodfield Infant School, Woodfield Avenue, Wolverhampton, Staffordshire WV4
4AG

Inspection date:

3 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy and eager to see their friends at the club. They are able to choose from a wide range of games, toys and activities on offer, both indoors and outdoors. Children benefit from the warm and close relationships they build with kind and caring staff. They develop a strong sense of belonging at the club.

Children behave well and understand the simple rules of behaviour within the club and consistently follow them. These rules include sharing, taking turns and being respectful to others. Older children are kind and patient with younger ones, encouraging them to join in their play. Children develop a good understanding of the importance of good hygiene. They use hand gel when they arrive at the setting and wash their hands at appropriate times throughout the session.

Children are confident and demonstrate they feel safe in the club. They approach visitors with confidence and engage them in discussions about their positive experiences in the club. Children are keen to talk about how much they enjoy attending the club. They comment, 'We love it here, the staff are really nice', 'I like the activities and games' and 'We had great fun doing the talent show last week'.

What does the early years setting do well and what does it need to do better?

- Due to the COVID-19 pandemic, the club has reviewed its arrangements for the arrival and departure of children to reduce contact. Parents say they are happy with the changes and support the new arrangements.
- Staff are positive role models for the children. They are polite and respectful to the children and each other. Children's behaviour is managed well. Staff are consistent in their approach and speak to children in a calm and sensitive manner. Consequently, children's behaviour throughout is good and any minor conflicts are quickly resolved.
- Prior to children starting at the club, staff find out from parents about children's interests and stage of development. This helps staff to engage new children in activities they enjoy from the onset. Staff support children to practise the skills they are developing in school. For example, children learn how to manipulate small tools safely, such as scissors, as they cut. Outdoors, when playing with different sized balls, staff encourage them to throw 'under' and 'over' and to catch with both hands. Children relax in the cosy, quiet area with easily accessible books, linked to their current interests. This helps to support their developing literacy skills.
- Staff are very enthusiastic about their work and ensure that children enjoy a good range of fun and challenging experiences. Outdoors, children enjoy high-energy play in the fresh air. They develop their physical skills as they climb,

balance and take part in chasing games. Attentive staff stay close by and reassure them as they learn to use more challenging equipment safely.

- Staff encourage children's independence and self-care skills well. For example, children are responsible for looking after their own belongings, such as hanging up their bags and coats on arrival. Healthy lifestyles are promoted well. A nutritious range of snacks and home-cooked meals are provided by the on-site cook, which include a variety of fresh fruit and vegetables. However, staff do not always plan snack and lunchtime routines well enough so children are left waiting unnecessarily, while routine tasks are carried out.
- The manager and her team are fully committed to continuous improvement of the club. The club's self-evaluation is robust, which enables staff to successfully plan, prioritise and implement changes. The manager supervises and reviews staff performance on a regular basis. She provides a focused programme of training to develop their knowledge and refresh their skills. The health and well-being of the staff is of high importance to the manager, who supports them in maintaining a healthy work-life balance.
- Parents are highly complimentary about the club. Their comments include, 'My child is safe and happy' and 'my child loves it here'. They say their children sometimes request to attend additional sessions as they enjoy their time at the club so much.

Safeguarding

The arrangements for safeguarding are effective.

Daily risk assessments are undertaken by the staff to make sure all areas of the premises are safe. The security of the premises is maintained at all times and children are closely supervised. The manager and her staff have a good understanding of the possible signs and symptoms that may indicate a child is at risk of harm. They know when and where to refer any concerns they may have about the welfare of a child. The provider follows safer recruitment procedures to ensure that all staff and volunteers are suitable to work with children.

Setting details

Unique reference number	EY557759
Local authority	Wolverhampton
Inspection number	10175159
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	100
Number of children on roll	110
Name of registered person	Little Munchkins Childrens Club Ltd
Registered person unique reference number	RP557758
Telephone number	07920761762
Date of previous inspection	Not applicable

Information about this early years setting

Little Munchkins Children's Club re-registered in 2018 and is based within Woodfield Primary School. The holiday club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level up to level 6. The club opens from Monday to Friday during school holiday times. Sessions are from 8am until 6pm.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The inspector viewed areas of the premises used by the club and the resources available.
- The manager and the inspector discussed the intentions of the club. They observed staff practice together, and discussed how they promote children's play and enjoyment.
- The inspector held discussions with staff during the inspection. Parents and children shared their views and experiences with the inspector.
- The inspector held meetings with the club manager and looked at a sample of the club's documents. This included evidence of the suitability of staff, qualifications, risk assessments, children's records and registers of attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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