

# Inspection of Trinity Treetops Kids Club

Trinity Primary School, Barricombe Drive, Hereford, Herefordshire HR4 0NU

---

Inspection date:

5 August 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children arrive happy and have fun at the well-organised club. They are keen to explore the wide range of good quality resources and interesting play activities on offer. Children behave very well. They develop independence and understand what is expected of them. Children take responsibility for putting away their coats and bags and tidy away toys and resources after use.

Children form secure relationships with staff and often invite them to join their play. Children enthusiastically play table-top football and show staff how to play computer games. Children direct staff to the button needed to start the game. They use their imagination as they play with farm animals and pretend to feed them. Children are focused and display good levels of concentration as they enthusiastically use pens to colour and make 'thank you' cards. Staff provide children with examples of who they may want to make their card for. They talk about people who are special to them, for instance a close friend or the postman.

The club had a period of closure during the COVID-19 (coronavirus) pandemic. During this time, staff kept in contact with children and their families. They used social media to share activity ideas for families to do together at home. For example, cooking recipes and craft activities. This supports children's sense of belonging at the club and helped them to settle quickly on their return.

### What does the early years setting do well and what does it need to do better?

- The leadership and management of the club is strong. Robust recruitment and vetting procedures ensure staff are suitable for their role. The manager regularly meets with staff to monitor their practice and identify training needs. He seeks their views to identify what the club does well, as well as areas they would like to develop. The staff team share a vision and strive to provide the best service they can. Action plans are in place to support ongoing improvements at the club.
- Leaders and staff provide children with a clean and safe environment, which meets children's individual needs. Staff have high expectations for children's behaviour and support them to embrace the positive and respectful nature of the club. Children play very well together. Older children are kind and patient with the younger children. They offer to help and guide them during play activities.
- Enthusiastic staff know children well and plan interesting activities around their current interests. Staff value children's views and encourage them to make democratic decisions. For example, they support children to vote for the film they would like to watch at lunch time.
- Leaders support children to gain an understanding of the community in which

they live. They discuss projects, such as the food bank and the litter picking group. Staff encourage children to collect donations for the food bank and to safely pick up empty cartons and paper to recycle. Children are proud of their achievements and are beginning to take responsibility for their environment.

- Staff support children to follow good hygiene practices. They provide them with lots of opportunities to play outside in the fresh air. Children gain an awareness of everyday risks. For example, staff talk to them about stranger danger and road safety when they go out on trips. Children develop a good understanding of healthy lifestyles and personal safety.
- Staff are kind and caring, and sensitively interact with children during play activities. They make sure parents and/or carers are kept updated about their child's time at the club and engage them in meaningful conversations at drop off and collection times. Parents are highly complimentary about the staff and the activities they provide. They state 'children love attending' and 'ask to stay longer when they collect them'.
- Leaders have established good partnerships with other professionals. They share information with them in a range of ways to ensure children's individual needs are met.

## Safeguarding

The arrangements for safeguarding are effective.

Staff carry out daily safety checks on all areas of the club to ensure that children play in a safe environment. A secure entry system is in place which is monitored by staff. Staff supervise children well. They have a good understanding of safeguarding procedures. Staff attend training to keep their knowledge up to date. They know the processes to follow and the professionals to inform if they have any concerns about a child's welfare. Staff have a good understanding of wider safeguarding issues, such as county lines and child exploitation.

## Setting details

<b>Unique reference number</b>	EY560793
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	10190623
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	163
<b>Name of registered person</b>	Trinity Treetops Community Interest Company
<b>Registered person unique reference number</b>	RP560792
<b>Telephone number</b>	01432 276272
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Trinity Treetops Kids Club registered in 2018. The club employs seven members of childcare staff, three of whom hold appropriate qualifications at level 3 and one at level 2. The group opens Monday to Friday for 50 weeks of the year. After-school club sessions run from 3pm to 6pm during term time, and holiday club sessions run from 8am to 5.30pm during all school holidays, except Christmas.

## Information about this inspection

### Inspector

Tina Smith

## Inspection activities

- This is the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken this into account in her evaluation of the setting.
- The manager and the inspector completed a learning walk together to discuss the organisation of the club and the activities staff provide.
- The inspector looked at required documentation, including evidence of the suitability of staff.
- The inspector spoke to the manager, staff and children during the inspection and took account of their views.
- The inspector took account of the views of parents/carers through written documentation provided by the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021