

Inspection of Ladybird Nursery

20 Bromley Road, Beckenham, Kent BR3 5JD

Inspection date: 29 July 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children and parents are greeted warmly by the friendly and professional staff. Children arrive happy, and settle quickly into the routines of the nursery. Staff provide a stimulating and inviting learning environment, indoors and outdoors. Children select from a range of interesting and age-appropriate resources. They are confident in choosing the direction of their play. Staff provide fun and exciting activities to capture children's attention. All children make good progress from their starting points.

Children are supported well to manage their feelings. Staff give clear instructions, and children know what is expected from them. Staff consistently praise children for their efforts, achievements and positive behaviours. As a result, children's behaviour is good. All children enjoy regular access to the nursery's outside area, where they have fun exploring a range of activities to practise their physical skills.

All children develop secure and trusting bonds with their key person and all staff. Babies and toddlers are relaxed and smile when they see familiar staff. They look to staff for reassurance and cuddles, which they receive in abundance. Children seek staff out to show their accomplishments and share their ideas. Children are confident and well supported to develop their independence skills in preparation for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The manager and staff have organised an ambitious curriculum, whereby children make good progress, including those children with special educational needs and/or disabilities. Staff swiftly identify any gaps in children's learning, and plan activities to help to close them. They work closely with outside agencies to ensure support is accessed quickly. This demonstrates their knowledge of the curriculum and children's next steps.
- Staff support children to develop their curiosity and be motivated to learn. Younger children enjoy dressing up and being imaginative by playing doctors and helping dolls feel better with some medicine. Older children eagerly demonstrate how to be dinosaurs as they play a game of chase. However, staff do not always join in children's play effectively to build on children's learning.
- Staff create a calm and relaxing space for babies and toddlers to explore and engage with sensory resources. Children become involved using malleable resources, rolling and cutting the play dough and displaying good small-muscle movements. Staff build on babies' and toddlers' communication skills, introducing new words while they play.
- Staff act as excellent role models to the children. They listen when children talk, and value what they say. Older children confidently hold conversations with staff

and describe past events. Staff use effective questioning when communicating with children to extend conversations. Children become confident talkers.

- The manager and staff have focused on children's physical development. Younger children eagerly dance to music and confidently use climbing equipment. Older children enjoy regular yoga sessions and practise using the pedals to move the bicycle around the garden. Staff support older children to improve their fine motor-skills, adding elastic bands to templates to develop their pencil control to support their early writing skills.
- Children are supported well to develop a love of books. Staff provide cosy and inviting reading areas where children handle books with care. Children are encouraged to share books they read at home with their friends, developing their confidence to speak in a group.
- Children have opportunities to learn about the local community. The nursery regularly collected donations for the local church food bank to support families within the community during the pandemic. This supports children's wider understanding of helping others.
- Partnerships with parents and other professionals are good. Parents talk about how staff provide them with regular information about their child that helps them support learning at home. This helps them to understand their child's day as they are no longer allowed into the nursery due to the COVID-19 (coronavirus) pandemic. They describe the nursery as 'brilliant' and the staff as 'professional'.
- The manager values everyone's contribution to the nursery and places strong emphasis on staff's well-being. All staff, parents and children are involved in reflecting on the nursery and planning improvements.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are knowledgeable about child protection issues and have a secure understanding of the correct procedure to follow if they have concerns about a child. They have a good understanding of wider safeguarding issues. Robust recruitment and vetting procedures are in place to ensure staff are suitable to work with children. Staff recruitment, induction and ongoing supervision ensure all staff are suitable to work with children. Staff are vigilant about safety and put in place a range of procedures to help keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff should be encouraged to join in children's play to ensure children's learning is enhanced even further.

Setting details

Unique reference number	EY558462
Local authority	Bromley
Inspection number	10194079
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	52
Name of registered person	Ladybird Nurseries Limited
Registered person unique reference number	RP558460
Telephone number	02086500842
Date of previous inspection	Not applicable

Information about this early years setting

Ladybird Nursery re-registered in 2018. The setting is located in Beckenham in the London Borough of Bromley. The nursery employs 13 members of staff, all of whom hold relevant childcare qualifications ranging from level 6 to level 2. The nursery opens Monday to Friday, 51 weeks a year from 7.30 am to 6.30 pm. The nursery provides funded early education for two-, three- and four-year-olds.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- A learning walk was completed by the the manager and inspector where they discussed the setting's curriculum.
- The inspector observed the children engaged in a range of activities and spoke to staff at appropriate times.
- A joint observation was undertaken by the manager, and the learning was discussed.
- The inspector spoke to a number of parents, and took their views into account.
- The manager provided the inspector with a range of relevant documents which were considered as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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