

Inspection of Sunbeams Nursery

Sunbeams Day Care Nursery, Parkway House, Bath Road, BRIDGWATER, Somerset
TA6 4PT

Inspection date: 29 July 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children are very happy and settled. They feel secure and have made strong attachments to their key person and other staff. Children delight in opportunities to sing, dance and be physically active. Older children sing songs and enthusiastically join in with the actions. Toddlers explore their surroundings confidently, both indoors and outside. Children are independent and take responsibility for their environment. They care for their vegetable patch, watering it and picking the fruit and vegetables for their snack. Children thoroughly enjoy hands-on learning experiences and broadening their use of vocabulary, using words, such as 'juicy, segments' and 'peel' when observing fruit.

Children's behaviour is very good. They listen to staff and respond accordingly. They play alongside one another collaboratively and support each other to ensure nobody is left out. Toddlers listen to stories well and enjoy the opportunity to engage in activities, which focus on their communication skills.

Leaders and staff know children particularly well. They use their knowledge to plan a curriculum based on key themes and incorporate the children's interests, which supports each child to make good progress whatever their starting point. They identify children's next steps in learning and use these to plan a curriculum.

Leaders supported parents and children well with home learning during the COVID-19 (coronavirus) pandemic closure. They delivered resources and care packs to maintain links with the children and their families and additional support materials were also made available online.

What does the early years setting do well and what does it need to do better?

- Staff plan activities which focus on developing language through engaging, hands-on experiences. Staff place high importance on singing and stories and providing opportunities for children to speak and listen. Families are supported with ideas to develop their child's communication skills at home via the home-learning packs.
- Children's behaviour is good. They demonstrate high levels of curiosity, enjoyment and concentration. Children take it in turns selecting which song they wish to sing during circle time. There is a positive and respectful culture and children are praised for using their manners.
- A well-established key-person system helps children form secure attachments. Relationships between babies and their key person are sensitively managed. Staff find out about babies' likes and dislikes and adopt a flexible approach to induction visits. This helps babies to feel safe and secure.
- Staff support children and families to adopt a healthy diet and provide a range of

opportunities to be physically active. Children engage in wake and shake sessions daily and a specific area of the garden has been designed to support physical development.

- Children are encouraged to be independent when managing their own personal needs. The 'snuffle station' is used to support children with maintaining high levels of hygiene. However, good practice is not always maintained when outside, which compromises the nursery's usual hygiene standards.
- Leaders provide strong leadership for the staff team. There is a strong focus on improving practitioners' knowledge. Frequent opportunities for professional development and supervision support the staff in their knowledge and development.
- Engagement with parents is excellent. Parents are happy with the progress their children make and with the provision. Staff work very well with parents to help them continue to support children's learning at home. For example, a library borrowing system was established to support reading at home. Parents compliment the setting on the support received during the COVID-19 pandemic.
- Staff take their lead from children's interests. However, the environment is not always tailored to children's preferred learning styles and some children choose not to access some areas of provision. For example, staff provide limited opportunities for children to engage in early writing and mathematical activities in some areas, such as outside. Consequently, staff do not consistently support children's learning in all areas of the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of child protection issues and are clear about their role and responsibilities to safeguard children. The manager and staff keep their safeguarding knowledge up to date. They know the signs that indicate a child may be at risk of harm and know how to report concerns. There are thorough recruitment and vetting procedures in place to ensure that all staff are suitable to work with children. Staff carry out daily risk assessments to ensure that the environment is safe to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make sure that the nursery's usual hygiene routines are maintained consistently when outside.
- review the way in which staff plan and use the environment to give children the best possible learning opportunities both indoors and outside.

Setting details

Unique reference number	EY472845
Local authority	Somerset
Inspection number	10202970
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 5
Total number of places	39
Number of children on roll	47
Name of registered person	Sunbeams Nursery Limited
Registered person unique reference number	RP907651
Telephone number	01278446919
Date of previous inspection	1 March 2017

Information about this early years setting

Sunbeams Nursery is privately owned. It registered in 2013 and operates from Bridgwater, Somerset. The nursery is open each weekday from 8am to 5.30pm for 50 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. There are eight members of staff, including the owner/manager. Of these, two members of staff hold an early years qualification at level 4, three staff hold a qualification at level 3, and three hold an early years qualification at level 2.

Information about this inspection

Inspector

Leanne Galloway

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a joint observation.
- The inspector spoke to parents to gain their views about the setting.
- The inspector held discussions with the staff and manager at appropriate times throughout the inspection.
- A range of documentation was reviewed, including staff qualification certificates.
- The inspector and manager completed a learning walk and discussed how the curriculum is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021