

Inspection of Scl At Send Primary School

Send C Of E Primary School, Send Barns Lane, Send, Woking GU23 7BS

Inspection date: 30 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are greeted warmly at the start of the day. They have opportunities to share something unique about themselves at the welcome meeting and this helps them to initiate friendships and build on relationships from the outset. Children behave well. They take turns during their play and are polite and kind to others. For example, they showed concern when their new friend had a blister and received appropriate first aid. Older children enthusiastically recalled their morning basketball game at snack time. The winning side showed empathy for their friends and said it was a close game. All children are imaginative and enjoy painting and craft activities. They independently select resources of their choice and show confidence in exploring their environment.

Children of all ages have good opportunities to be active. They demonstrate high levels of energy as they enjoy outdoor sports and time on the climbing apparatus. Children practise new skills, such as how to use bows and shoot arrows in archery sessions. Indoors, they are proud to show others their own skills, for example ballet dancing and cartwheels. Staff follow children's lead and play alongside them enthusiastically. Although on the day of the inspection there was a replacement site leader present, children showed they felt secure in their environment with the warm and caring staff. They communicated their needs well, followed the rules and listened to instructions well.

What does the early years setting do well and what does it need to do better?

- Due to the COVID-19 (coronavirus) pandemic, parents have not been able to enter the main areas of the club. However, staff make time to speak to parents at appropriate times. They demonstrate this at the start of the session, confirming data with parents, such as contact details and passwords. At the end of the day staff share information, such as activities children have enjoyed or any incidents that may have occurred. This helps to ensure continuity in children's care and well-being.
- Staff get to know children well from the start. They collect information from parents about the younger children's interests, likes and dislikes. Children are encouraged to complete their own information booklet during their sessions at the holiday club. This helps staff to get to know children quickly.
- Staff support children's physical well-being and their understanding of a healthy lifestyle effectively. For example, children follow good hygiene practices at meal times and know to drink water when they are thirsty. Children sanitise their hands before entering the club. They understand the reasons why they are split into two groups each day, and explain to visitors that this will help to keep themselves and others safe. At the after school club, staff provide children with

a range of nutritious food and snacks, such as fruit, sandwiches and wraps with a variety of healthy fillings.

- Staff make effective use of risk assessments throughout the day and provide a safe place for children to play. For example, they carry out daily safety checks to ensure the rooms that children use are fit for purpose. Staff encourage children to manage risks and to think about their own personal safety. Staff illustrate this as they explain to children how to safely use the equipment during archery sessions. Children are confident to ask questions when discussing the evacuation procedures. They show they feel involved in risk assessments and explain to staff they must not share food at snack time.
- The management team regularly evaluate the club. They are open to suggestions on ways to improve the club and keep staff and parents updated. For example, the website gives parents and children information about the planned activities each week. These are also displayed on entrance to the building. Following feedback from parents at the start of the summer club, the site leader has introduced further activities to children. At the end of each day, staff ask children about what they have enjoyed. They use this information to continue to build on the variety of experiences available to children.
- Staff report that the management team are supportive. They have opportunities to discuss their roles and personal well-being. All staff attend mandatory training, such as safeguarding and food hygiene. The site leaders are currently completing training in managing children's behaviour and are using their new knowledge to increase the professional development of their staff team. This has a positive impact on children's routines, for example to help ensure snack time runs smoothly.

Safeguarding

The arrangements for safeguarding are effective.

Staff have confident knowledge of identifying the signs of abuse and the procedures to follow should they have a concern about a child's welfare. They know to report any concerns they have immediately and understand their responsibilities to help protect children from harm. The managers ensure staff's safeguarding knowledge is embedded and stays current. They implement robust recruitment processes that help to assure the suitability of adults working with children. The club has robust procedures to make sure that children are only collected by persons with parental permission to do so.

Setting details

Unique reference number	EY554071
Local authority	Surrey
Inspection number	10174883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	48
Number of children on roll	121
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

Scl At Send Primary School registered in 2018. It operates from Send C Of E Primary School in Send, Woking. The club provides care for children before and after school, and during school holidays. The club currently employs three staff in the holiday club, and two staff in the breakfast and after-school club. The site leaders have appropriate qualifications relevant to their role. During term time, the club operates from Monday to Friday, from 7.30am to 8.30am and 3.05pm to 6pm. During holiday periods, it operates from 8am to 6pm.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector completed a tour of the areas used by the setting to find out how they are organised, and the range of activities provided, indoors and outdoors.
- The area manager and the inspector evaluated the effectiveness of an activity together.
- The inspector observed children playing indoors and outdoors, and spoke to staff in the setting.
- The inspector took account of the views of children and parents spoken to during the inspection.
- The inspector held a meeting with the management team. She checked evidence of the staff's suitability and a range of other documentation, including accident and incident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021