

Inspection of Active Kids Holiday Club

Park Community School, Middle Park Way, HAVANT, Hampshire PO9 4BU

Inspection date: 3 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited to attend Active Kids Holiday Club. They receive a warm welcome from staff and run off eagerly to explore the activities on offer. Children are self-motivated and confident as they choose what to do, where to play and who to play with. They invite the inspector to join in with their play and tell her what they like to do.

Children play happily with their friends. They take part in physically active games, enjoy craft activities and sharing stories. Staff sensitively support all children to join in and take part. They recognise each child as an individual. Staff are positive role models for children and have high expectations for their learning and behaviour. They encourage good manners, turn taking and sharing, for example. Children behave well. Children listen attentively to staff's instructions and requests. They respond positively to routines and boundaries, to keep themselves and others safe.

Children take great pride in their achievements, such as when they manage to make a paper aeroplane fly. Children laugh with delight as they race their aeroplanes with staff, who celebrate with children and support their emotional well-being effectively.

What does the early years setting do well and what does it need to do better?

- The manager has a clear aim for the club and what she hopes that children will benefit from by attending. Staff share the vision to offer enriching activities for children in a fun, supportive and social environment. They recognise the younger children at the club need time to get to know each other before they play group games. Staff plan the daily routine to meet children's needs. Children enjoy a good variety of activities and games that support and encourage their physical and social development effectively.
- The manager supports her staff team effectively. She mentors and supervises the staff. The manager encourages staff to reflect, evaluate and make plans for the ongoing development and improvement of the club.
- Staff know the children they care for well. Staff understand what children like to do and how to motivate and engage them in activities. Children communicate confidently and effectively to the staff who care for them. Staff know that the children need short, fast paced active games to keep them engaged and motivated. They offer children choices, such as what games to play. Staff are playful and join in with playing 'duck, duck, goose', to children's obvious delight.
- Older children at the club are kind and caring towards the younger children. For example, they show them how to tie elastic on the masks they make and help them join in with the games they play.

- Staff support children to be physically active. They encourage children to dance to music and play popular games. Staff are good role models for children as they enthusiastically dance alongside them.
- Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring children are always supported by a familiar adult. Children know the staff that care for them. Parents, however, are not always sure who cares for their children at the club.
- Staff support children who need additional help to join in. This helps them to enjoy their time at the club with their friends. Staff ensure the club is accessible to all. Partnership with parents, carers and external professionals is effective. This helps support children and provides them with continuity of care. The manager has developed close partnerships with the local community team to offer support for all of the families. They can access a range of different resources and activities.
- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and drink plenty of water after playing active games. Staff inspire children to be confident and independent throughout the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the expectation that they keep the children in their care safe at all times. They understand their role in child protection and safeguarding. All staff receive safeguarding training updates at the start of the holiday club, ensuring they keep their knowledge current. Staff know the procedures to report any concerns about children or staff within the club. Robust risk assessments and staff suitability checks help to keep children safe and secure.

Setting details

Unique reference number	EY551608
Local authority	Hampshire
Inspection number	10130914
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	70
Number of children on roll	214
Name of registered person	Ainsley, Kerry Louise
Registered person unique reference number	RP551607
Telephone number	07377798421
Date of previous inspection	Not applicable

Information about this early years setting

Active Kids Holiday Club registered in 2017. The club is located in the Dickenson Centre within Park Community School, Havant, Hampshire. It is open Monday to Friday during the school holidays, from 8am until 6pm.

Information about this inspection

Inspector
Emma Dean

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the areas used by the club. She led a learning walk to help the inspector understand how children's play and enjoyment are promoted.
- The inspector observed staff's interaction during activities provided for the children.
- The inspector took account of the views of parents and children spoken to on the day.
- A leadership meeting was held with the manager. The inspector looked at relevant documentation, such as checks to confirm the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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