

Inspection of Camp Go! Multi-Sports Holiday Kids Camp

Oakgrove Leisure Centre, Venturer Gate, Middleton, Milton Keynes, Milton Keynes MK10 9JQ

Inspection date: 4 August 2021

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy going to the club. They describe staff as 'cool' and 'great guys'. They arrive happily and start using the wide range of sports equipment straight away. They are keen to find out about the games and activities that are planned for that day. They listen well as the enthusiastic staff talk them through the timetable.

Children understand that they need to follow the rules of games to keep themselves and others safe. They can explain these rules accurately. For example, they know it is important to stop and listen if a member of staff blows their whistle. Children explain why hockey sticks must be kept low so as not to injure their peers. Overall, children behave well. Sometimes younger children need a little extra support to manage their emotions and play cooperatively. At these times, staff offer this support promptly and with patience, kindness and good humour. This adds to the happy and safe environment.

Children are learning well about the fun and benefits of having an active lifestyle. They benefit from attending a club run by trained sports coaches who want children to enjoy sport as much as they do. Children are learning too about the core values that underpin good sportsmanship, such as teamwork and leadership.

What does the early years setting do well and what does it need to do better?

- The provider has a clear idea of the purpose of the club. He wants children to try out a wide range of sports in order to find activities they love and want to pursue further. He is aware that some children have had fewer opportunities to exercise and play sport as a result of the COVID-19 (coronavirus) pandemic. Staff are keen to help children rediscover their love of sports and energetic play.
- Staff know that children will get the most from the club if they feel involved and listened to. Staff ask children regularly about their favourite sports and games and adjust the timetable to include these where possible.
- Children learn about rules and tactics. For example, during games of hockey they learn how to pass the ball safely and accurately. They also learn that the best tactic is not always to run after the ball. Instead, children learn to 'find space' to be ready for their peers to pass the ball to them.
- Staff plan the day to ensure there is time for children to practise their sports skills independently and to follow their interests. Children enjoy these times as much as they enjoy more structured times. For example, they set up penalty shootouts and play throwing and catching games.
- Children know that playing sports can help them stay healthy. They talk about their favourite sports and why it is important to be active.

- Staff are very safety conscious. They supervise children closely at all times. Staff intervene quickly and effectively when needed to ensure children remain safe.
- Children know that it is important to drink regularly when playing energetically. They use the regular breaks to rehydrate and look forward to lunch and snack times.
- Staff are inclusive. They encourage boys and girls to take part in all sports. They adapt how they organise and talk about some games in order to overcome some traditional stereotypes. All children take part in the full timetable of sports on offer.
- Parents talk enthusiastically about the club. They find the staff approachable and knowledgeable. They know about what their children have done and enjoyed, through discussions and newsletters. This helps them to find other opportunities for children to take part in sports they have especially enjoyed.
- Younger children have a key person who helps them settle in and get involved. However, parents are not made aware of this role, to build further on existing good partnership working.
- Staff feel valued and supported. They find the provider and the manager approachable and helpful. Staff report that the provider listens to any concerns. This adds to staff's good levels of well-being and to the positive environment at the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider takes effective steps to keep staff's safeguarding knowledge up to date. Staff understand their responsibility to keep children safe. They can identify the signs that a child may be at risk of harm or neglect. They know how to share these concerns and the importance of doing so promptly to ensure children's safety and well-being. The provider follows effective recruitment procedures to ensure those employed to work with children are suitable to do so. Staff take effective measures to ensure the premises are safe and secure. They supervise children closely, including as they move between indoor and outside spaces.

Setting details

Unique reference number	EY562954
Local authority	Milton Keynes
Inspection number	10190768
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Number of children on roll	91
Name of registered person	DRH Sports Limited
Registered person unique reference number	RP550306
Telephone number	07929341226
Date of previous inspection	Not applicable

Information about this early years setting

Camp Go! Multi-Sports Holiday Kids Camp registered in 2018. The camp operates from Oakland centre, Milton Keynes. It operates from 8.15 am to 5.30pm, Monday to Friday, during school holidays only. The provider employs six members of staff to work at the club.

Information about this inspection

Inspector
Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of pandemic with the provider and has taken that into account in the evaluation of the provider.
- The provider and the inspector completed a learning walk to discuss how the provision is organised, and to consider the range of activities provided.
- The inspector and the provider carried out a joint observation and discussed the quality of what they observed.
- Children and parents shared their views with the inspector, who took these into account when evaluating the quality of the provision.
- The inspector looked at relevant documentation, including staff qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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