

Inspection of KOOSA Kids Breakfast, After School and Holiday Club at St Mary's Hampton Primary School, Hampton

St. Marys Hampton C Of E Primary School, Oldfield Road, Hampton, Middlesex
TW12 2HP

Inspection date: 14 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excitedly at this welcoming and well-resourced club. They are happy to see the staff and talk about their day. Children form secure bonds with the adults working at the club and with one another. During the COVID-19 (coronavirus) pandemic, relationships between the host school and the club have strengthened. Information sharing is detailed. Some staff work both in the school and the club, and this helps children feel safe.

Children make independent choices in their play. Staff plan a stimulating environment, both inside and outdoors, and children are purposefully engaged in their play. They play well together and are happy to chat to staff during the session. Children particularly enjoy arts and crafts. For example, children enjoy creating junk models. Staff invite younger children to use their imaginative skills. They pretend to make the drink of their choice and laugh and giggle as they watch their friends make noises for the smoothie maker.

Staff have high expectations for all children at the club. They provide an inclusive environment for all children. Children behave well and show respect for one another. Staff are good role models and promote consistent rules and boundaries with the children. Children learn to take turns and share.

What does the early years setting do well and what does it need to do better?

- Staff spend time with the children and are sensitive to the children's feelings and needs. They talk to the children and engage in meaningful conversations. Children clearly enjoy their time at the club and have developed strong bonds with the staff. The staff know the children well. The club has an activity board where the children can request activities they would like to do.
- Due to the COVID-19 (coronavirus) pandemic, children are kept in their school 'bubble' at the club when indoors. Managers and staff have adapted well to this and encourage the children to be outdoors where they have provided a variety of resources and a stimulating play environment. This supports children's personal, social, and emotional development and well-being.
- All children, including those with special educational needs and/or disabilities are supported very effectively. All necessary information is gathered from parents and the host school prior to the child starting. Any additional measures needed are then put in place to provide good continuity of care. Staff support children very well and are aware of any situations that could trigger any challenging behaviour.
- Children enjoy playing board games, building with construction bricks, and exploring the role-play resources. Children play well together and enjoy this time

with their friends. Staff support their play and provide activities that they know children enjoy. Children have plenty of opportunity to be physically active in the large outdoor space. They enjoy participating in group games, where they listen to instructions and follow the rules.

- Parents feel confident in leaving their children in the staff's care and comment on how the children always look forward to attending. Parents comment that the staff are friendly and very supportive. Staff share information about what their children have been doing and what activities they have enjoyed.
- Staff say they are well supported. Newer staff members value the support that they are given from other members of staff, as well as managers. Managers provide staff with a robust supervision and training schedule. Staff have opportunities to develop their knowledge through continuous professional development.
- Children enjoy a nutritious snack on arrival, including fruit and vegetables. Children enjoy this time with their friends and the staff and are encouraged to be polite and respectful.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their roles and responsibilities to protect children from harm. They know the signs and symptoms that may indicate a child is at risk. They fully understand the wider issues of safeguarding, such as radicalisation and extremism. Staff know how to report any concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is up to date. Staff carry out daily risk assessments to make sure the club is safe and well maintained. Managers ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY563004
Local authority	Richmond Upon Thames
Inspection number	10194259
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	110
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	01276 21884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids Breakfast, After School and Holiday Club at St Mary's Hampton Primary School, Hampton in the London Borough of Richmond upon Thames, registered in 2018 They provide before- and after-school care for children from 4 to 11 years. The breakfast club runs from 7.45 to 8.45am and the after-school club runs from 3.10pm to 6pm.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the setting.
- The inspector viewed the areas used by the children.
- At appropriate times during the inspection, the inspector spoke to parents, staff and children and took account of their views.
- The inspector observed the quality of children's play during activities indoors and outdoors.
- The inspector held a meeting with the manager. They looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector discussed the ongoing evaluation process with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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