

# Childminder report

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Inspection date:

4 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- Since the last inspection, the childminder has taken action to address a key weakness in her provision. She now ensures she has a suitable valid paediatric first-aid certificate. The childminder understands the importance of not allowing the qualification to lapse.
- The childminder understands that children in her care need to be supervised by her to keep them safe. She has a clear understanding of the signs of possible abuse or neglect and who she must notify should she have a concern. The childminder keeps her safeguarding knowledge up to date. She has a clear understanding of the wider issues of child protection, such as county lines and children being drawn into terrorism or extremist views.
- The childminder has created a safe, warm and welcoming learning environment for children. She has a wide range of interesting resources, which are easily accessible to children. The childminder demonstrated, through discussion, her understanding of ensuring children access all seven areas of learning. She understands that she needs to help children build on what they already know and can do. The childminder states this will help children to move on with their development and to be confident when they move on to school.
- Through discussion, the childminder explains how she will support children's communication and language skills. She gave examples, including reading stories, repeating words clearly and encouraging children to give explanation to their achievements.
- Close working partnerships with parents and other professionals is very important to the childminder. She clearly explains how this will help children to reach their full potential.
- The childminder knows that children must have daily access to outdoor play. She plans to organise activities in the garden to encourage children to be energetic and run off energy.
- During the inspection, the childminder explained the importance of providing an inclusive setting. She intends to teach children to be respectful of others and to be considerate to one another. The childminder has high expectations of children's behaviour. She discussed how she will help children to resolve conflicts by themselves.
- The childminder reflects on her own practice and keeps herself up to date with current guidance and legislation.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY231866
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10193773
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	21 December 2018

## Information about this early years setting

The childminder registered in 2002. She lives in Woking, Surrey. She operates Monday to Friday before and after school during term time and between 6.30am and 6.30pm during school holidays.

## Information about this inspection

### Inspector

Hazel Farrant

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the resources and the areas of the premises that are used for childminding. The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household or working at the premises. The childminder's qualifications were also viewed.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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