

Inspection of Moss Hall Playcentre

Moss Hall Infant School, Moss Hall Grove, London, Middlesex N12 8PE

Inspection date: 29 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this lively, friendly playcentre, where wonderful relationships exist between children and staff. Children laugh and talk enthusiastically with staff and peers, sharing their ideas. They eagerly settle down to play with the activities and resources set out by staff, as these reflect their interests well. Staff ensure children have the materials and tools they need to complete their chosen task. They encourage independence, and are always close by to offer help if children need it. Staff recognise the importance of allowing children to complete their activities. Creative work is stored so that children can continue with their project when they wish. This gives children a strong sense of belonging and pride in their achievements. Children's behaviour is impeccable. Leaders and staff are exceptional role models who truly value and acknowledge each child. All children display high levels of self-esteem and confidence.

Children know about new routines and boundaries in place due to the COVID-19 (coronavirus) pandemic, and they confidently follow these. For instance, children move their hair out of the way as they arrive at the play centre to have their temperature taken. Children learn about how to keep themselves safe. For example, children follow a strict set of rules when they are toasting marshmallows over the fire pit.

What does the early years setting do well and what does it need to do better?

- Children have very many opportunities to build on their physical skills in the large outside spaces. They run, bounce balls and engage in a game of football in the playground. Children learn about how to lead a healthy lifestyle through the benefits of exercise, and follow good hygiene practices, such as washing their hands when they come in from outside.
- Partnerships with parents are strong. Parents report how children are made to feel welcome at the club. Parents receive regular communication from the provider, and can access a good range of information available on their website. This includes information about activities, policies and staffing.
- Staff ensure the environment is safe and secure. They carry out daily safety checks to ensure the club's rooms and equipment that children use are safe and fit for purpose. The staff continually assess the risks to children during their activities. They recognise the needs and behaviours of each child in their care, and use their understanding effectively to anticipate and prevent accidents.
- Professional supervision by the manager means that staff meet children's needs exceptionally well. Staff have access to a wide range of training opportunities, and regular meetings ensure excellent communication. Staff say they feel part of a strong team and that their ideas and opinions are valued. There is a great

level of competence among the staff team.

- The manager is highly skilled and well supported by an effective management committee. She is open to suggestions on ways to improve the play centre and works hard to keep staff and parents updated. The manager uses the views of staff, the management team and children to build changes and make improvements to the play centre.
- Children enjoy taking part in creative activities. They have fun weaving baskets and making paper flowers, developing their hand muscles. Children take pride in their achievements. This supports their self-esteem and confidence well.
- Children behave exceptionally well. They are kind to one another, share ideas and listen well when others are talking. Staff are supporting children exceedingly well to have a good sense of sportsperson-like behaviour. For example, children cheer each other on while doing an obstacle course and staff celebrate a 'good game of football'.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff implement robust policies to help safeguard children's welfare. They have a solid understanding of child protection, including the procedures to follow if they have any concerns about a child's welfare. Staff take part in regular online training sessions to help improve their understanding of wider safeguarding issues, such as the 'Prevent' duty. Staff carry out regular checks of all areas of the premises to remove any potential hazards to children's safety. They follow robust infection control procedures to minimise the risk of cross-infection. The provider understands the need to share relevant information with Ofsted within the required timescale.

Setting details

Unique reference number	EY556358
Local authority	Barnet
Inspection number	10174807
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	30
Name of registered person	Moss Hall Playcentre CIO
Registered person unique reference number	RP556357
Telephone number	07731669002
Date of previous inspection	Not applicable

Information about this early years setting

Moss Hall Playcentre registered in 1994. It re-registered in 2018, due to a change in management and status. The club operates from the school hall at Moss Hall Infant School in the Finchley area of the London Borough of Barnet. The after-school club operates from 3.15pm until 6.30pm during term time. The holiday play scheme operates from 8.45am to 5pm during the school holidays, with the exception of Christmas and two weeks in the summer. There are 11 staff, of whom three have relevant qualifications.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together to look at how the playcentre is planned to meet children's needs and development.
- The inspector observed the quality of staff interactions during activities indoors and outdoors, and assessed the impact this has on children's development.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the playcentre.
- The inspector and the manager held a leadership meeting to assess how the manager supports her staff, and how she builds on the quality of the playcentre.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021