

Inspection of Whizz Kids Holiday Club

The Towers Convent School, Henfield Road, Upper Beeding, Steyning, Sussex BN44 3TF

Inspection date: 11 August 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club very happily and confidently leave their parents. They meet staff and their friends with enthusiasm and show excitement for their day. New children are identified immediately and greeted by attentive staff, who make extra effort to ensure they settle quickly. For example, children are asked about themselves, showed around the environment and told what to expect that day.

Sports are a big focus of the club and many children say their favourite thing to do is swimming, which they do every morning. Children fully understand the safety rules in place and less confident swimmers know to stay in the shallow end. Children listen carefully to instructions, such as when to stop swimming or move to a different area. They thoroughly enjoy playing in the pool, developing their play together in groups, such as jumping through hoops or catching balls.

Children eagerly take part in the wide range of experiences available each day and make choices confidently. They excitedly discuss together and with staff what that they want to do during the day, such as drama, cricket and dancing.

What does the early years setting do well and what does it need to do better?

- The club offers children plenty of opportunities to be physically active and practise their sports skills. For example, every day, children can take part in games of football, cricket, tennis and swimming. This helps children develop confidence and teamwork, as well as benefiting from valuable exercise.
- There are plenty of enjoyable options for children who are not as interested in sports and children are able to follow their interests. For example, children enjoy creative activities, such as drawing what they have been doing during the summer. They also develop their own games, such as playing hangman together. Whatever they choose, children engage very well in their play and activities and make the most of their time at the club.
- Staff get to know the children well and gather key information from parents quickly to help them meet children's individual needs. Staff spend time talking to children and finding out their personalities, interests and dislikes. Children are treated as unique individuals and feel valued. They enjoy positive and fun bonds with staff and know their opinions and views will be listened to.
- The provider works closely with his well-qualified, trained and dedicated staff team. He supervises staff practice during weekly visits to the club and reflects well on the effectiveness of the provision. Staff receive thorough inductions before they start and benefit from good coaching, training and mentoring to help develop their practice.
- Overall, children's healthy lifestyles are supported well. For example, children are

very active, they are encouraged to drink plenty of water and know about sun safety. However, staff do not fully support children's understanding of the importance of healthy eating. For example, staff run a 'tuck shop' for children, but this only sells unhealthy snacks and lacks healthier options.

- Staff enjoy working at the club and feel happy and supported in their role. They are positive role models for children and support their behaviour consistently well. For example, staff encourage club rules, such as being respectful and listening to others. Children behave very well and are kind and considerate to others. For instance, older children thoughtfully check on younger children, to make sure they are happy.
- Children are very sociable and delight in playing with others. They actively make friendships and include others in their experiences. For example, children excitedly develop their imaginary play together, discussing their roles, what they should do and what could happen. During the inspection, children enjoyed pretending to be knights rescuing their friends.
- Children very much enjoy group games and activities and follow rules and instructions well. For example, during parachute games, they eagerly take turns to 'catch the mouse' and squeal with joy when it is their turn. Children are willing to give things a go and show a positive attitude towards new experiences.

Safeguarding

The arrangements for safeguarding are effective.

The provider fully understands his responsibility to safeguard children and works hard to ensure staff's knowledge is up to date. Staff are confidently able to identify and respond to any signs that a child may be at risk of harm or neglect. They know that any concerns must be shared promptly in order to help keep children safe. Staff have a good understanding of wider safeguarding issues, such as signs that a child may be at risk from exposure to extreme views. The provider has thorough recruitment procedures in place to ensure that those employed to work with children are suitable to do so.

Setting details

Unique reference number	EY556496
Local authority	West Sussex
Inspection number	10174910
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Number of children on roll	150
Name of registered person	Driver, Duncan Paul
Registered person unique reference number	RP515189
Telephone number	01798 873077
Date of previous inspection	Not applicable

Information about this early years setting

Whizz Kids Holiday club registered in 2018. The club operates from the Towers Convent School in Upper Beeding, West Sussex. The club employs six members of childcare staff. Of these, one holds qualified teacher status and two hold appropriate qualifications at level 2 or above. They also employ qualified sport coaches. The club operates Monday to Friday from 8.15am to 5.45pm during school holidays, excluding the Christmas break.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector completed a learning walk of the areas used by the provision. He found out how the provision is organised and the range of activities on offer to children during their time at the club.
- The inspector observed staff as they interacted with children and evaluated what it is like for a child to attend the club.
- The provider, staff and inspector held discussions about how the club is organised and how staff are supported.
- Parents and children shared their views with the inspector.
- The provider and the inspector completed a joint observation and discussed staff practice at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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