

Inspection of The Teddy Bears Inn Day Nursery Ltd

6 Guntons Road, Newborough, PETERBOROUGH PE6 7QW

Inspection date:

8 July 2021

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children's needs are not consistently met. Although they are happy and settled, at times, they are left to play with limited interaction from staff. The quality of education is variable. When children show interest in a range of percussion instruments, staff join in for a short while and explain how to use them. However, when staff move away to attend to other children, the interest in the instruments is not sustained and children drift away. Children enjoy listening to stories, but these are linked to set routines rather than to children's choice. This does not support children's individual preferences or help to build on what they already know.

Children do not have free access to fresh drinking water when playing outside. Some children are outside for long periods of time. On the day of inspection, the weather was very warm and drinks were not available. Staff did not recognise this and take appropriate action. Staff do, however, ensure children apply sun cream and wear sun hats during outdoor play.

Babies are happy and well settled. Staff working with babies know them very well and anticipate their needs. This helps babies to feel safe and secure. They form strong bonds with their key person.

What does the early years setting do well and what does it need to do better?

- The owner has not ensured that children's basic needs are consistently met. Fresh drinking water is not freely available and accessible to children when they are playing outside.
- The staffing arrangements are not effective to meet children's needs. The owner relies on the current disapplication of the early years foundation stage qualification requirement to meet the ratio of adults working with children. At times, staff are overstretched to fulfil their duties. This dilutes the quality of education, as some children are not supported in their learning. They are engaged in play of their own making, but do not benefit from consistent interaction from staff that extends their learning, develops their ideas or models language. At times, some children are unnoticed as staff talk to other children and are involved in the routines of the day, such as when they are organising lunch. Additionally, staff work for long hours before they have a break.
- Staff working with children with special educational needs and/or disabilities are knowledgeable and caring. They build effective partnerships with parents and other professionals to understand children's specific needs. They make reasonable adaptations to the environment and activities to ensure all children have equal access and choice.
- Parents are very positive about the nursery and the staff. They value the quality of care provided to their children. They state that they feel very well informed

about their child's day and what they are learning. Parents comment about the progress their child makes, noticing the impact of what staff say and do for their child. The owner, who is also the manager, is highly qualified and has a clear aim of what she intends children to achieve during their time at the nursery. She is passionate about her work with children and is fully involved in all aspects of the nursery, working with children each day.

- Children behave well and listen to staff. They learn to share and take turns. Children help to prepare snack, carefully cutting apples and sweet peppers using safety knives.
- When staff talk to children, they follow their lead in play. For instance, when children explore transparent sealed containers, staff help children to compare the speed at which the enclosed bubbles are made and anticipate when they will pop. Children eagerly share their ideas about how the bubble will form in the container and wait for it to pop again.
- Staff talk to babies gently and sing songs and rhymes. They respond to the sounds that they make, adapting their speech to help them understand and repeat words. Babies are confident to try new things. Staff ensure they have time and space to develop their mobility to enable them to crawl, pull themselves up and take steps to access toys and resources that interest them.

Safeguarding

The arrangements for safeguarding are effective.

Staff confidently fulfil their role to keep children safe from harm. They know the possible signs of abuse and what to do should they have any concerns about a child's welfare. Staff receive regular training and updates about wider safeguarding issues. They know how to raise concerns about any inappropriate staff behaviour or conduct. The owner uses effective recruitment procedures to help to assure the suitability of adults working with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|---|------------|
| ensure fresh drinking water is freely available and accessible to all children at all times | 26/07/2021 |
| improve the staffing arrangements to ensure that children's needs and quality of education are consistently met at all times. | 06/08/2021 |

Setting details

| | |
|--|---|
| Unique reference number | EY539289 |
| Local authority | Peterborough |
| Inspection number | 10201240 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 39 |
| Number of children on roll | 40 |
| Name of registered person | The Teddy Bears Inn Day Nursery Ltd |
| Registered person unique reference number | RP539288 |
| Telephone number | 01733 810171 |
| Date of previous inspection | 13 July 2018 |

Information about this early years setting

The Teddy Bears Inn Day Nursery Ltd registered in 2016. The nursery employs six members of childcare staff. The owner holds early years professional status and four staff members hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The owner and the inspector completed a learning walk together and discussed the curriculum and what it is that the owner wants the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the owner.
- Children spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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