

Inspection of Ultimate Activity Camps At Godstowe School

Godstowe Preparatory School, Shrubbery Road, HIGH WYCOMBE, Buckinghamshire
HP13 6PR

Inspection date:

2 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled and comfortable in this welcoming camp. Staff are exceptionally caring and genuinely enjoy interacting and having fun with the children. Children are highly valued. Rewarding strategies such as encouraging children to give themselves a 'high five,' help children to become confident and resilient individuals.

Children's physical development and well-being are well supported. Staff provide plenty of opportunities for children to exercise on a daily basis. For example, children warm up and stretch out, before they negotiate hitting the balls back and forth with age-appropriate racquets, and practise their physical skills. Children enjoy running freely on the soft outdoor play surface and exploring the outdoor equipment, such as the climbing frame and slide. Children are curious and engaged learners. For example, they enjoyed searching the school grounds on their nature trail, using magnifying glasses to explore their findings further.

Children's individual needs are carefully considered and met effectively. Staff follow each child's interests and engage well with the children in their play. For example, they play alongside children as they enjoy pushing cars and trains or building a tower with blocks. Children behave well. Overall, children benefit from a range of well-planned stimulating activities. They enjoy their time, looking at books and getting messy with the art and craft activities on offer.

What does the early years setting do well and what does it need to do better?

- Leaders and managers make effective changes and adapt the provision, due to the COVID-19 (coronavirus) pandemic. They have worked hard to adapt their provision to re-open to provide parents, children, and staff, a safe place for children to attend during the school holidays. Parents make positive comments and children tell the inspector how much they love to attend the camp.
- Staff promote good behaviour and encourage children to be respectful towards one another. They are effective role models and have high expectations of children. Children are reminded of the rules of the camp. For example, at the start of the camp, staff recap the rules and discuss the use of 'kind hands, kind feet and kind words to our friends'. This helps children to know and remember what is expected of them.
- Leaders, managers, and staff reflect on the provision to identify and build on good practice. They actively seek the views of parents and children, then use the resulting information to plan improvements. For example, changes have been made to parking and the 'meet and greet' location, acting on views shared by parents at previous camps. Self-evaluation leads to a well-targeted action

plan for improvements.

- Professional development is strong. Staff are encouraged to further their own qualifications and careers. They speak very highly of the support that they receive from leaders and managers and of the comprehensive induction and training they receive. Leaders and managers implement systems to ensure that staff's well-being is consistently supported. For example, all staff talk to the inspector of the camp's nomination of staff recognition reward. This means that staff feel valued and enjoy their roles.
- Staff have a good knowledge and understanding of how children learn through play. Children are included in planning and evaluating all activities. As a result, children are motivated and enthusiastic. Overall, children remain occupied in their chosen activities throughout the session. However, during some large group sessions, there is scope to further improve this so that all children are fully engaged and do not tire and lose interest.
- The atmosphere in the camp is positive and children respond well to familiar routines, games, and activities. For example, children sit in a circle and enjoy playing 'duck, duck, goose' in the large playground area, tapping their friends on their shoulders. Children who are new to the club receive effective support from their key person. This helps children to form friendships and feel happy and secure.
- Staff encourage conversation about the benefits of healthy food on children's bodies, and children understand the importance of a healthy lifestyle. For example, staff remind children of the importance of rehydrating after undertaking physical exercise and how fruits, such as bananas, provide them with energy.

Safeguarding

The arrangements for safeguarding are effective.

Leaders, managers, and all staff have a good understanding of their role to keep children safe. They are aware of the possible indicators that could suggest a child is at risk of harm and know the correct procedure to follow if they have any concerns. They have a good understanding of wider safeguarding matters, such as the 'Prevent' duty guidance. The leadership team implements robust recruitment and vetting procedures. This helps to ensure that staff are suitable to work with the children. A thorough induction process ensures that new staff are aware of their role within the camp.

Setting details

Unique reference number	2521154
Local authority	Buckinghamshire
Inspection number	10194582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	104
Number of children on roll	168
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps At Godstowe School, is one of a number of provisions run by The Ultimate Activity Company Ltd. This setting registered in 2019 and operates from Godstowe School, in High Wycombe, Buckinghamshire. The setting operates each weekday from 8am until 6pm, during the Easter and summer holidays. The setting employs 13 staff, four of whom have qualified teacher status.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspector conducted had a learning walk through all areas of the setting, with the operations manager to explain the camp's curriculum.
- Parents shared their views through written feedback. The inspector took these views into account.
- The inspector observed the quality of interactions during activities and assessed the impact on these.
- The inspector looked at a sample of the documentation. This included evidence about suitability and training records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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