

# Inspection of Tree Tops Holiday Club At Cleves School

Cleves School, Oatlands Avenue, Weybridge, Surrey KT13 9TS

---

Inspection date: 29 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and have fun playing with their friends. Staff consider children's interests and ideas when planning activities. For example, children enjoy building a marble run with their friends or exploring art activities. Children have plenty of opportunities to develop their physical skills. For instance, children learn about the Olympic Games, and eagerly take part in running games. Staff complement the experiences children have and support their understanding of the wider world.

New children settle very well and are secure at the club. Staff build children's self-confidence and support their individual emotional needs. Staff spend time getting to know the children. They are enthusiastic and join in with children's play and activities. Children enjoy choosing books, which they ask staff to read to them.

Managers and staff have high expectations of children's behaviour. They role model good behaviour. Children's input is valued and welcomed. Staff actively seek children's views and opinions as part of their approach to self-evaluation, so that children continually benefit from a quality provision. Children behave well.

### **What does the early years setting do well and what does it need to do better?**

- Staff know individual children well and are attentive to their needs. Children form strong bonds with staff and are happy and confident. Younger children enjoy accessing the designated early years room where they can take time to rest and relax.
- Staff engage with children during meaningful conversations, listening to their views and opinions. Children are confident communicators. They build strong friendships and enjoy one another's company as they take part in activities, such as games, crafts and sports. This helps children to make progress with their social, physical and creative skills. Children talk about the favourite activities they enjoy.
- Staff use their knowledge of children's individual interests to provide a good range of activities that motivate children to get involved. For instance, children concentrate and focus as they use the craft materials available, using their imaginations as they talk through what they are creating.
- Staff consistently apply fair boundaries so that children understand how to behave at the club. They use explanations and gentle reminders to help children manage their emotions and consider others. This helps children to learn how to behave well.
- Children play cooperatively together. They engage in table activities, such as drawing, board games and puzzles, to encourage them to sustain good levels of concentration.

- Staff talk with parents and provide information about how their children have been during the day. Parents also receive regular communication from managers. They can also find detailed information on the club website. Parents report how children are made to feel welcome at the club. They state that children sometimes request to attend additional sessions as they enjoy their time at the club so much.
- The manager and staff regularly reflect on their practice and the service that is being provided. Parents and children give feedback, and staff encourage children to be involved in making decisions and planning. Children tell staff what they enjoy and suggest things that they would like to do in the club to make their time more enjoyable.
- The provider has established secure systems for recruitment, induction and supervision of staff to ensure their ongoing suitability. Staff say how much they benefit from the excellent line management they receive. Staff complete induction and mandatory training to improve their personal effectiveness. They have regular appraisals with the provider. Staff are encouraged to access further training to develop their skills. Staff well-being is of high importance and support is provided if needed.

## **Safeguarding**

The arrangements for safeguarding are effective.

The managers and staff have a good understanding of their roles and responsibility to protect children from harm. They know how to recognise signs of abuse and are clear about the procedures to follow should they have any concerns about a child in their care, including the wider safeguarding issues, such as extremism and radicalisation. The provider regularly talks with staff to check their understanding of child protection procedures. Staff work well as a team to supervise children at all times to keep them safe. Staff are deployed well to supervise children as they play.

## Setting details

<b>Unique reference number</b>	EY556962
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10174833
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	100
<b>Number of children on roll</b>	321
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Telephone number</b>	07557519566
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tree Tops Holiday Club At Cleves School registered in 2018. It operates from Cleves School in Weybridge, Surrey. The club operates from 8am to 6pm, Monday to Friday, in school holidays. There are eight members of staff.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The provider and the inspector viewed all areas of the setting and discussed how the club's activities are organised.
- Time was spent speaking with children during the inspection to find out what they like about the club.
- The inspector spoke with staff to find out their understanding of safeguarding and other policies.
- The inspector observed children having their snack, playing and interacting with staff indoors and in the playground.
- Discussions were held with parents and their views were taken into account.
- The inspector sampled documentation, including evidence of staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021