

# Inspection of CM Sports Holiday Camp

Alton College, Old Odiham Road, Alton, Hampshire GU34 2LX

Inspection date: 28 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



### What is it like to attend this early years setting?

#### This provision meets requirements

CM Sports is a happy, welcoming club. Right from the start, children enter with smiles on their faces ready to start their day. Staff prioritise making time to talk with and listen to children. Staff quickly get to know children's likes and dislikes, which helps children to show great enthusiasm in all activities. Children settle quickly and sustain their concentration for lengthy periods of time.

Children who are new to the setting form strong bonds with staff. For example, they stay close to staff as they grow accustomed to new experiences and confidently begin to explore the environment. Young children play together happily, practise new skills and build on what they know. Children work collaboratively, such as when they spend time making a helicopter from building bricks. They excitedly show staff and recall for them what they needed to make the rotor blades.

Children are highly involved in decision-making. Staff consistently seek and value children's views. For example, they listen to everyone's ideas as children eagerly choose what activities they would like to do after lunch.

# What does the early years setting do well and what does it need to do better?

- Leadership of the holiday club is good. The club manager works closely with the provider to reflect on, evaluate and improve the provision. All staff benefit from personalised, high-quality in-house training to help keep their knowledge and skills up to date. The management team monitors staff performance well. They give staff valuable feedback to successfully enhance their practice. Staff report that they feel valued and supported to further promote their well-being. The management team monitor the impact of training effectively to ensure all staff confidently understand their roles and responsibilities.
- Parents do not currently enter the club due to the COVID-19 (coronavirus) pandemic risk assessment that is in place. However, staff make every effort to keep parents informed about what their children are doing during their time at the club. For instance, the club manager greets every family at the door to check on children's well-being. The key-person system for the youngest children is effective and staff have a good knowledge of children's individual needs. This helps to provide continuity in children's care.
- Staff make the most of the large playing field to promote children's physical play. Staff plan exciting activities that all children can access. The youngest children listen carefully and follow instructions as they enjoy an exciting game of 'rob the nest'. Children work together, plan who is going to run first and 'high five' each other's victories as they grab the 'treasure' and count their points.



- Children practise specific sports skills, such as football and cricket, with enthusiastic, well-qualified staff.
- Children behave well and know how to be friendly to others. They understand what staff expect from them. They are sensible and polite as they move around the club. They know how to keep themselves and others safe as they carefully climb the steps to the playing field. However, at times, staff are overly cautious. They slightly limit the chances that younger children have to be adventurous and experience a sense of risk in their play.
- Children show good independence as they do things for themselves, such as looking after their belongings while on the playing field. The club is part of the recognised 'Holiday, Food and Activity' (HAF) programme. Staff work with local agencies to provide nutritious hot meals each day. Children start to learn about healthy lifestyles as they discuss the benefits of eating a balanced diet. Staff support them to make good choices during snack time, encouraging them to pick fruit over sugary snack items.
- Children have access to large spaces and a range of activities and resources to support their changing interests, such as swing ball, cricket or craft. However, younger children are unable to access a dedicated quiet space should they require time away from the busy environment throughout the day, to further support their emotional well-being.

### **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a secure understanding of their responsibilities to protect children. They know the procedures to follow if they have concerns about children's welfare, including protecting children from extremist views. Staff ensure that the premises are secure and any potential hazards to children's safety are identified and minimised. Robust policies and a variety of regular, in-depth staff training helps strengthen all aspects of safeguarding practice. Risk assessments and policies have been updated to include necessary extra measures put in place due to the COVID-19 pandemic. The management team follows effective recruitment policies and vetting procedures are in place to ensure that staff are suitable to work with children.



### **Setting details**

Unique reference numberEY563338Local authorityHampshireInspection number10194312

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Out-of-school day care

Age range of children at time of

inspection

5 to 14

**Total number of places** 65 **Number of children on roll** 63

Name of registered person CM Sports (UK) Limited

Registered person unique

reference number

RP900532

**Telephone number** 02392 987881 **Date of previous inspection** Not applicable

### Information about this early years setting

CM Sports Holiday Camp registered in 2018. It operates from a dedicated space at Alton College in Alton, Hampshire. The setting is part of the CM Sports group. The setting employs six regular members of staff, five of whom hold relevant coaching qualifications. The setting runs during school holidays from Monday to Friday. Sessions are from 8.30am to 4.30pm.

## Information about this inspection

#### **Inspector**

Nina Lambkin



#### **Inspection activities**

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the club.
- The inspector entered discussions with staff and the children at appropriate times. The inspector spoke to staff about their knowledge of safeguarding and the procedures in place for reporting any concerns.
- The management team and inspector had a number of discussions. The inspector looked at relevant documentation and reviewed evidence of the suitability of all persons working on the premises.
- During the learning walk, the provider explained their aims and organisation of the holiday club to the inspector.
- The inspector watched children play and take part in activities, indoors and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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