

Inspection of PH Sports - Cherhill Primary

Cherhill Primary School, Middle Lane, Cherhill, CALNE SN11 8XX

Inspection date:

15 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider does not ensure that all staff have a good enough understanding of the club's safeguarding procedures. Staff do not know the correct procedures to follow should they have a concern about a child or an adult at the club. This puts children at risk of harm. The provider does not implement effective arrangements for recruiting staff. They do not obtain previous employment references for all members of staff and, therefore, are not ensuring staff are suitable to work with children.

Children arrive happily at the club and show excitement as they choose from a range of activities on offer. Children and staff develop secure relationships and staff take time to talk with the children about their day at school. Staff make good use of the indoor and outdoor environment to provide children with a variety of resources and activities to promote their interests and learning. Children have space to be active and play, as well as areas to relax with friends. They enjoy taking part in the activities provided and work well together. For example, children show pride as they make their own pirate creations and are keen to share their ideas with their friends.

What does the early years setting do well and what does it need to do better?

- Staff do not receive a thorough enough induction or ongoing training to equip them with the skills and knowledge they need to undertake their roles and meet their responsibilities. Staff do not have sufficient understanding of relevant policies and procedures and, as a result, are unable to support children's well-being and keep them safe.
- The provider does not ensure that there is at least one member of staff with a current paediatric first-aid certificate on the premises at all times. This puts children's health and welfare at risk.
- The provider does not complete risk assessments and, therefore, staff are unable to identify and manage potential risks, particularly when they are working on their own with children. On these occasions, staff do not have a robust enough procedure to follow should an emergency occur. In addition, they are unable to monitor children's safety adequately. For example, children frequently wander around the school to access toilets, without the direct supervision of an adult. This puts children's health and welfare at risk.
- The provider did not provide required records or documents during the inspection. This important information for keeping children safe is not easily accessible to staff should they need it.
- Procedures for responding to a child protection concern or a parent complaint do not maintain confidentiality. Staff are expected to share personal information

with staff from the onsite school, who are not employed to work at the out-of-school provision.

- Staff boost children's self-esteem and confidence as they actively engage in their play and learning. They enthusiastically join in with the children's games. For example, they take part in races together to collect the pirate's treasure.
- Staff are good role models and have high expectations for children's behaviour. Children play well together and have positive attitudes to their play and learning. They learn to respect each other and follow the club's rules. Children show determination as they engage in a variety of ball games and races. Staff offer children encouragement and they praise them for having a go and using the different sports equipment on offer.
- Staff demonstrate a good understanding of how to support younger children when they first start at the setting. For example, older children support younger children when they first start at the club through a buddy system.
- Due to the COVID-19 (coronavirus) pandemic, parents are unable to enter the out-of-school club. Staff use verbal feedback with parents to ensure information about their child's day is shared effectively.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not ensure that all staff have a secure knowledge of safeguarding. They do not have a good enough understanding of what to do should they have a concern about the behaviour of a colleague. The club's current processes do not ensure the confidentiality of the parents and children. In addition, recruitment and vetting procedures are weak. The provider does not follow robust enough recruitment procedures to assure themselves that staff are suitable to work with children.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
train all staff to understand the safeguarding policy and procedures so that they know the correct procedures to follow should they have a concern about a child or adult	24/08/2021

implement effective arrangements for recruiting staff, including implementing robust vetting procedures that ensure staff are suitable to work with children	24/08/2021
provide all staff with thorough induction and ongoing training, to ensure they have the skills and knowledge to fulfil their individual roles and responsibilities	24/08/2021
ensure at least one person who has a valid paediatric first-aid certificate is on the premises and available at all times	24/08/2021
ensure children are adequately supervised and are within sight or hearing of staff at all times	24/08/2021
implement effective risk assessment procedures to ensure children are not exposed to risks, with particular regards to staff who are lone working	24/08/2021
ensure that records are easily accessible and available for inspection	24/08/2021
ensure procedures to respond to a child protection concern, or a complaint by a parent, maintain confidentiality.	24/08/2021

Setting details

Unique reference number	2645455
Local authority	Wiltshire
Inspection number	10201647
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	20
Number of children on roll	30
Name of registered person	PH Sports Coaching Ltd
Registered person unique reference number	2638440
Telephone number	01225701830
Date of previous inspection	Not applicable

Information about this early years setting

PH Sports - Cherhill Primary was registered in 2021. It operates from Cherhill Primary School, Calne. The club is open Monday to Friday from 3pm to 5.30pm during term time. There are four members of staff employed.

Information about this inspection

Inspector

Terri Breakwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A range of documentation was sampled by the inspector, including Disclosure and Barring Service Checks, first-aid certification and safeguarding policy and procedures.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector observed staff and children's interactions indoors and outdoors.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector held discussions with the provider on the telephone.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021