

# Inspection of United Adventure Camps - Moorlands School

Moorlands School, Fox Hill Drive, Leeds, Yorkshire LS16 5PF

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Inspection date:

30 July 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are safe, happy and well cared for. Staff have amended arrangements to take account of the COVID-19 (coronavirus) restrictions. They have embedded changes well and children consistently follow them. Children understand the importance of keeping in their 'bubble' groups. The environment is warm and welcoming for children, with a varied range of stimulating activities on offer. Staff ensure that they provide exciting experiences linked to all children's interests and abilities. Children are confident, and behave well and are polite. Staff have clear expectations about children's behaviour, and children know and understand the rules. Children talk about what they enjoy doing at the setting. For example, they say that they really like the range of craft activities and sports activities.

Staff provide children with continuous support and praise for their achievements. This helps children to build their self-esteem. Children concentrate on making intricate paper fans and chat as they work. They share their accomplishments and enjoy the praise given. Staff understand that some children may require additional support. Staff take the time to listen to children and are attentive to their emotional needs. Children with special educational needs and/or disabilities are supported to a high level. Staff gather significant information about the needs of individual children to help them make the most of their time at the club.

### What does the early years setting do well and what does it need to do better?

- The manager and staff regularly reflect on their practice and the service that they provide. They encourage parents and children to give feedback. Staff encourage children to be involved in making decisions and planning activities. Children form positive relationships with the staff. They feel valued and suggest things that they would like to do in the club to make their time more enjoyable.
- All children have good opportunities to be creative and learn different ways to make marks. For example, younger children enjoy mixing colours and explore what patterns they can make by rolling balloons in paint and print on paper.
- Children have high levels of independence and do things for themselves. For example, they wash their hands and clear away after snack time. Staff organise lunchtimes well and children enjoy their own packed lunches brought in from home. Staff encourage children to make healthy choices about what they eat from their packed lunches.
- Staff receive a comprehensive induction into the setting. Although this covers a wide variety of information, including staff's roles and responsibilities, policies and procedures, staff do not consistently remember this due to the amount delivered in a short period of time. Managers plan to complete regular audits to help identify areas for staff development. Staff state they feel well supported at

work. They report that the managers listen to their views and ideas.

- Children's personal development is well supported by staff. Children attend from different schools and form good relationships with peers. Children have very good attitudes to their learning. They engage well, and are busy and occupied throughout the day. Children have access to relaxing spaces, including a sensory tent. These areas provide calmness and comfort, and help children to regulate their behaviour and learn through their senses.
- Children have plenty of opportunities to engage in energetic and physical play. Staff and children enjoy playing team games together, where lots of laughter can be heard. For example, children play parachute games and demonstrate that they are able to follow instructions and work together as a team. Children eagerly rise to challenges as they persevere when trying to put the basketball in the hoop.
- Staff engage appropriately with parents. They find out about children's needs when they first start, such as allergies and medication. Staff exchange information with parents each day so that they are fully aware of their children's day and to provide continuity of care. Parents state that they are very happy with the care that their children receive. They like the range of activities that are on offer at the club.
- Staff promote children's communication skills well. They encourage them to speak through various discussions and conversations. Children are very confident and can express their opinions well. Staff use questions carefully and successfully to prompt children to think deeply. For instance, during story times, staff pose questions such as 'why, if' and 'what do you think?'

## Safeguarding

The arrangements for safeguarding are effective.

Managers have rigorous recruitment processes to ensure that all staff employed are of the highest quality and suitable to work with children. The high ratio of staff to children and comprehensive risk assessments make sure that children are kept safe in this vast indoor and outdoor environment. Staff have a good understanding of the procedures they must follow to safeguard children. Staff know what to do if they have any concerns about a child, or there is a major accident or incident on the premises. Children diligently follow the rules in place around the fire pit.

## Setting details

<b>Unique reference number</b>	2567274
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10198346
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 14
<b>Total number of places</b>	120
<b>Number of children on roll</b>	349
<b>Name of registered person</b>	United Education Projects Limited
<b>Registered person unique reference number</b>	2567273
<b>Telephone number</b>	0113 4830280
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

United Adventure Camps - Moorlands School registered in 2019. The club employs 17 members of childcare staff. Of these, four hold appropriate qualifications at level 7. The setting opens during school holidays, from 8am until 6pm, Monday to Friday.

## Information about this inspection

**Inspector**  
Julie Dent

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting
- The inspector viewed the play spaces and observed interactions between the staff and children.
- Children spoke to the inspector about the setting and described what they like about it.
- The inspector took account of the views of parents who provided verbal feedback.
- The inspector looked at a sample of the provider's documentation, including policies and procedures, and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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