

Inspection of Ultimate Activity Camps At Surbiton High School

143 Maple Road, Surbiton KT6 4BB

Inspection date:

21 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide high-quality and exciting indoor and outdoor activities that children are eager to take part in. Children are happy and show high levels of enthusiasm. For example, children develop their physical skills as they throw beanbags into hoops. They enjoy time with their friends, and play extremely well together. The staff create a warm and friendly atmosphere, and interact well with the children. They are sensitive to the children's feelings and needs, and support them well, as they settle into the camp. Children enjoy story time. Staff help bring the books to life by reading with enthusiasm and questioning children about what happens next. Activities are well planned to motivate children and support their developing skills and abilities. Children enjoy plenty of time outdoors where they can participate in group activities or have free time choosing from the resources on offer. Staff are good role models for the children, and encourage children to be respectful and mindful of others. They praise positive behaviour and remind the children of the camp rules. Children behave well and take turns and share equipment.

Many staff are qualified and experienced in working with young children and respond well to ensure their individual needs are met. This promotes children's confidence and fosters a strong sense of belonging.

What does the early years setting do well and what does it need to do better?

- Staff have high expectations and children respond well to clear routines and boundaries. They know the children well and develop good relationships with them. Staff are sensitive to the children's feelings and needs. They spend time talking to the children, showing interest in their thoughts and views, and their home lives.
- Children enjoy the exciting and widely varied indoor and outdoor activities available at the camp. For example, they enjoy outdoor treasure hunts and have fun watching their friends finding the treasure they have hidden. Children enjoy arts and crafts activities, drawing and building with construction bricks. Children are confident to express their ideas and make choices about what they want to play with.
- Clear routines provide children with good structure to their day. This keeps them occupied, and ensures their needs for rest and refreshment are addressed. Children enjoy their snacks and lunch with their friends and the staff, where they have plenty of opportunity to communicate and engage with each other. Staff use mealtimes to teach children about healthy eating.
- Children who speak English as an additional language are well supported. Staff use strategies, including facial expressions, gesturing, visual prompts and sign language to help to develop children's communication and language skills.

- Children have a good mix of adult-led and child-led play. Staff support less confident children to develop friendships with others. Children enjoy being creative and show an interest in imaginary play with their friends. They have fun drawing treasure maps, which gives meaning to their mark making.
- Staff are attentive and extremely proactive. They plan activities they know the children will enjoy. Staff interact extremely well with the children. This results in highly engaged children who join in and have fun. Staff ensure they provide a safe and secure environment. For example, children confidently relay the rules of the camp and understand the reasons why rules are important.
- Managers gather valuable information from parents, prior to their children starting. This helps to ensure children's individual interests and needs are met when planning activities. Parents comment that their children enjoy the activities and that the staff are very approachable and friendly.
- Managers provide staff with a robust training and supervision schedule and are committed to providing outstanding care.

Safeguarding

The arrangements for safeguarding are effective.

Staff are well informed of how to recognise the signs and symptoms that may indicate a child is at risk of harm. They fully understand the wider issues of safeguarding, such as radicalisation and female genital mutilation. Staff know the procedures to follow should they have any concerns about a child in their care. Managers have a robust recruitment procedure to ensure all staff are suitable to work with children. Staff deployment is good, and children are kept safe. Detailed risk assessments are carried out for the areas used by the children to ensure any hazards are removed.

Setting details

Unique reference number	EY545820
Local authority	Kingston upon Thames
Inspection number	10129966
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	126
Number of children on roll	245
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps At Surbiton High School registered in 2017. They operate from Surbiton High School in Surbiton, in the Royal Borough of Kingston upon Thames. They provide activity day camp childcare for children from four to 11 years, during the school holidays.

Information about this inspection

Inspector
Frances Oliver

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in her evaluation of the setting.
- The inspector had a tour of the areas used indoors and outdoors.
- Staff and children were spoken to by the inspector at appropriate times during the day.
- The inspector observed staff's practices and children's experiences as they engaged in outdoor and indoor activities.
- The inspector held a meeting with the managers. She viewed relevant documentation, including safeguarding and child protection policies, paediatric first-aid qualifications and the suitability of staff.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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