

Childminder report

Inspection date:

22 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She has a wide range of resources to support children's learning in all areas. The childminder understands how to plan activities that interest and motivate children to learn.
- The childminder knows how to support children's development. She knows what skills children need to learn to help them move on to the next stage in their education. The childminder understands the importance of working with parents and other professionals involved with children to ensure consistency for their care and learning.
- The childminder understands how to promote children's positive behaviour and self-esteem. She recognises the importance of helping children to learn to manage their feelings, to help them develop good behaviour and positive attitudes to learning. The childminder is aware that this promotes children's well-being and helps them to feel secure.
- The childminder understands how to promote children's health. She knows how to develop children's physical skills, such as by giving children time to run and ride on toys in the garden. The childminder knows how to use everyday routines to teach children the importance of following good hygiene practices, such as washing their hands before meals.
- The childminder shows how she maintains written records that help her to promote children's welfare. For example, she has a system for recording the medication that she administers to children. The childminder stores confidential information securely and has secure knowledge of data protection.
- The childminder understands how to evaluate her practice to identify ways of improving children's experiences. She has a clear understanding of how to safeguard children. The childminder reviews her safeguarding procedures and attends training that refreshes her knowledge of child protection matters. She clearly demonstrates a secure understanding of safeguarding and the signs a child's welfare may be at risk. She knows how to respond and seek advice quickly if she is concerned that a child is at risk of harm.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY561456
Local authority	Slough
Inspection number	10191087
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in slough, Berkshire. She operates Monday to Friday, from 8am until 6pm, all year round. The childminder holds early years teacher status.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed areas of the house and garden used for the care of children.
- The inspector viewed relevant documentation, including the childminder's insurance, registration, Disclosure and Barring Service check and current paediatric first-aid qualification.
- The childminder and the inspector carried out a learning walk together and discussed how the setting promotes children's learning and development.
- The inspector talked to the childminder about how she reflects on her practice and develops her knowledge about children's development further.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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