

Inspection of The Nursery At New Manor

New Manor Farm, Bishop Sutton BS40 6HW

Inspection date: 21 July 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptionally nurturing and stimulating setting. They keenly participate in the high-quality activities staff plan for them. Children are highly motivated, eager to explore and they develop a real thirst for learning. Staff are clear about what they want the children to learn and they provide wonderful opportunities to support their development. As a result, children are immensely proud of what they know and can do. For example, they confidently complete puzzles and are beginning to write words.

Babies settle quickly and develop strong attachments to the staff, who are respectful and extremely attentive to their needs. Staff constantly interact with children with genuine affection.

Children's behaviour is exemplary and they learn to use excellent manners. They have high levels of respect for one another as they happily take turns and share with their friends.

Staff have very high expectations for all children, including those with special educational needs and/or disabilities (SEND). Children are supported to make exceptional progress in their learning and are very well prepared for school.

While parents drop their children at the door due to the COVID-19 (coronavirus) pandemic, and are unable to enter the setting, they are kept well informed of the progress their children make. They are also given guidance about how to support their children's learning at home through the use of an online application. Parents are delighted with the communication they receive from the staff at the setting.

What does the early years setting do well and what does it need to do better?

- The manager of the setting is highly ambitious about providing quality care and education for all children. She ensures her staff regularly reflect on their practice and, as a result, teaching is highly effective.
- Children make excellent progress in their language development. They speak with confidence and join in with stories and songs with enthusiasm. Staff read to children in a way that excites them. Older children are keen to learn to read and write and take part in activities, which effectively support them to do so.
- Children have ample opportunities to develop their physical skills. Babies pull themselves to standing and use tools to fill and empty containers or mix play dough. Older children flourish as they climb and balance on suitable equipment and take part in fun dance routines. Children are physically active and have excellent levels of control and coordination.
- Children have high levels of self-control and independence. They are eager to take part in tasks, such as serving their own meals and putting their plates away. Babies feed themselves with spoons and older children use knives and forks. They have a healthy and nutritious diet and good appetites.
- Staff know the children exceptionally well. They provide children with suitably

challenging activities based on their interests and preferences. Staff adapt activities to meet individual needs and, as a result, all children benefit from meaningful learning across all areas of the early years curriculum.

- Children have age-appropriate opportunities to learn about people and communities other than their own. For instance, they learn about how living in a city differs to how they live in their own rural community, and also learn about the different homes people live in. The setting promotes equality and children are supported to understand what makes them unique.
- The setting establishes excellent partnerships with parents. Parents report that they are highly delighted with the inspirational childcare and education the setting provides. Staff regularly consult with parents to ensure that babies have consistent routines.
- The setting has highly effective partnerships with other agencies and the local schools. Children with SEND benefit from the highly skilled strategies that staff use to support them. Staff are clear about the skills and abilities children need to prepare them for school. They consult with teachers and help children understand what school will be like. For example, children share white board rubbers, replicating what will be expected when they move to Reception class.
- Leaders of the setting care deeply about the children and the staff. Staff report high levels of well-being and feel very well supported. They are encouraged to share their views and ideas. As a result, the setting is continually improving to ensure the very best outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being are given the highest priority. The manager ensures staff are well trained to identify and act on any concerns about a child's welfare. Staff are confident in recognising the signs that may indicate a child is at risk from harm and know how to report concerns. When recruiting new staff, the manager follows a thorough process to ensure staff are suitable for their roles. Staff respond quickly to identify and remove any potential hazards.

Setting details

Unique reference number	EY554929
Local authority	Bath and North East Somerset Council
Inspection number	10174921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	83
Name of registered person	Pool, Rosanne
Registered person unique reference number	RP554928
Telephone number	07590264780
Date of previous inspection	Not applicable

Information about this early years setting

The Nursery At New Manor registered in 2018. It operates from New Manor Farm Shop, in Bishop Sutton, Bath and North East Somerset. The setting provides care Monday to Friday from 8am to 5.30pm for 51 weeks a year. There are 11 members of staff employed to work with the children. Three members of staff, including the owner/ manager, hold qualified teacher status. Five other staff members have an early years qualification at level 3, one is qualified at level 2. Two members of staff are unqualified.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the setting.
- The manager and the inspector went on a learning walk across all areas of the nursery and discussed how the early years provision and curriculum is organised.
- The manager and the inspector jointly observed and evaluated an activity.
- The manager discussed the leadership of the setting with the inspector.
- The inspector spoke to children and gathered the views of parents from written statements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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