

Inspection of Woodley CE Primary Funtastic Kids

Woodley C Of E Primary School, Hurricane Way, Woodley, Reading, Berkshire RG5
4UX

Inspection date: 29 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show that they feel safe and secure as they happily play and explore in the inclusive environment. They show high levels of emotional well-being and say that they enjoy attending the club. On arrival, they quickly become engrossed in the activities that staff set out for them. This provides a smooth start to the day. Children choose activities that suit their interests, for example, some children sit quietly and draw pictures and others prefer to play with construction toys. Children are keen to engage with staff and take part in the activities offered to them. Throughout the day, they participate in many sports games, including tag rugby, tennis skills and other group sports. Children take pride in their own achievements and celebrate other's successes. For example, during a games session, children cheer in response to each other's victories.

Children are kind, polite, cooperative and show high levels of respect and tolerance for others. They promptly respond to staff instructions, such as when it is time to work with their friends to tidy away the toys. Staff give meaningful praise to children for their positive behaviour and individual achievements. This helps them to develop a highly positive sense of themselves.

What does the early years setting do well and what does it need to do better?

- The well-established key-person system effectively supports children's emotional well-being and helps them to form secure attachments. When children first start attending the setting, staff gather information from parents to find out about children's individual needs. This enables them to provide activities and experiences based on their interests.
- Staff are friendly, caring and professional. They are sensitive to children's emotional needs and support them well to develop their confidence to join in with activities. Children build strong relationships with staff and other children and enjoy their time at the club.
- Children enjoy organised games, which helps them to develop good listening and practise social skills, such as taking turns. Staff join in with children's activities to help support their enjoyment and communication. For example, they encourage children to talk about the drawings they create and enthusiastically take part in team games outdoors.
- Staff successfully teach children about the importance of listening and following instructions to stay safe. They involve children in discussions about the club rules and how these ensure their personal safety. For example, they talk about why running indoors and standing on toilet seats are not safe. Children show an excellent understanding of how their behaviour choices impact on their own personal safety and that of their friends.

- Leaders and their staff work well together as an enthusiastic and committed team. Leaders focus highly on staff's ongoing professional development and support them well. For example, staff attend regular training to keep their knowledge and skills up to date.
- Partnerships with parents are good. Club staff keep them fully informed and involved in the children's activities throughout the day. Parents comment how friendly and approachable staff are and the fun activities they provide for children.
- Children show a good understanding of the importance of leading a healthy lifestyle. They make healthy food choices and comment that foods, such as fruit, are good for them. They are eager to participate in physical activity and especially enjoy being outdoors. During discussions, they express the importance of keeping safe, including the need to listen carefully to the adults caring for them.
- Children join in eagerly with art and craft sessions. They enjoy selecting the resources they wish to use and demonstrate high levels of concentration as they create imaginative drawings and collages.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of safeguarding policies and procedures. The company uses comprehensive systems for staff recruitment, to help to ensure that staff working with children are suitable to do so. Staff demonstrate a good understanding of their roles and responsibilities in keeping children safe. They are confident of the action to take if they have a concern about the safety or welfare of the children in their care. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully.

Setting details

Unique reference number	EY557349
Local authority	Wokingham
Inspection number	10175149
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	120
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Woodley CE Primary Funtastic Kids is located at Woodley CE primary school, Reading in Berkshire. It registered in 2018 and is privately run. The club operates Monday to Friday during holiday times only, from 8am until 6pm. The provision employs four staff, of these one member of staff has an early years qualification. The director of the club holds a teaching degree.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and have taken that into account in her evaluation of the provider.
- The inspector looked around the areas of the setting used by children.
- Discussions were held between the inspector and staff, to help establish their understanding of how to safeguard the children in their care.
- The inspector took account of the views of parents by reading written comments.
- The inspector viewed relevant documentation, including suitability checks, evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021