

Inspection of Bradway Hc

Bradway Primary School, Bradway Drive, Sheffield, Yorkshire S17 4PD

Inspection date: 28 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and engaged throughout their time at this friendly club. They are fully occupied from the moment they arrive with well-planned, creative activities. For instance, they develop their imaginative play with models of dinosaurs, castles and fairy-tale characters and make 'Harry Potter' wands. They participate in many mark-making, construction and model-making activities matched closely to children's interests and passions. These are often linked to seasonal themes, cultural festivals or popular stories. Children listen well to staff and to each other as they complete registration activities and share news over snacks and mealtimes.

Staff have high expectations for all children. They take well-considered steps to keep children safe during the COVID-19 (coronavirus) pandemic and to limit the impact on their enjoyment. Children are very well behaved and attentive. They respond promptly to the clear and straightforward routines the staff establish. For instance, they tidy up efficiently and wash their hands thoroughly before their lunch. The well-qualified staff establish excellent relationships with children and their parents. The children say that they are never bored and that the staff take very good care of them. Parents speak highly of the holiday club. They typically comment that their children look forward to attending each day and come home laden with creative work of all kinds.

What does the early years setting do well and what does it need to do better?

- Children make a very strong start to their experience in the club. They have dedicated members of staff who help them to settle in and feel welcome. The staff spend time with parents getting to know the children's interests and personal skills. Children quickly settle in and feel safe and confident. They build lasting friendships. Staff encourage children to take good care of each other. For example, children who have attended the club before take new members under their wing and help them participate in all the club offers.
- Staff are positive and supportive role models. They are consistently kind, gentle and friendly and expect the same of the children. Children work with staff to support and develop the holiday club's rules and ensure they are followed. Staff successfully encourage children to be polite, wait their turn and help others. Throughout the session children are calm and thoughtful in their play. They respect the arrangements for playing in 'bubbles' during the COVID-19 pandemic.
- Children enjoy a wide range of physical activities, overall. Staff provide opportunities for vigorous outdoor play, including team games, treasure trails and independent activities. Staff are very skilled at adjusting activities to suit

children's individual needs and capabilities. The staff encourage children to make use of exciting resources to build on their climbing, balancing and jumping skills. However, opportunities to further extend children's play experiences outdoors are not fully established.

- Staff strongly promote children's awareness of a healthy lifestyle. They provide nourishing snacks of fruit and vegetables each day and give very clear guidance to parents for providing healthy packed lunches. Children are supported to wash their hands thoroughly and regularly. They enjoy participating in regular cooking and baking competitions.
- The leaders are ambitious in offering high levels of care and enjoyment to the children. Staff share their vision and sense of purpose. Staff enjoy working at the setting and appreciate the challenge and support they receive from the leaders. This contributes well to the caring and welcoming environment. The leaders draw on the views of parents and children and regularly act on their suggestions. They are currently trialling new ways to get regular feedback from children and parents to match activities even more sharply to children's interests.
- Staff provide strong support for all children, including those who have special educational needs and/or disabilities. They have a detailed knowledge of the children's needs and closely monitor their experiences during their time in the club. They use this knowledge well to ensure children access a full range of activities and build on their personal and social skills.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead and her staff are well trained in child protection procedures. Regular meetings are held to refresh staff's understanding and explore different safeguarding scenarios. They know how to identify signs that children may be at risk of abuse or neglect. They are clear about who to report their concerns to and how to keep suitable records. There are procedures for handling an allegation against a member of staff. Staff ensure that children play in a secure and safe environment.

Setting details

Unique reference number	2521627
Local authority	Sheffield
Inspection number	10198790
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	39
Number of children on roll	192
Name of registered person	Bradway Holiday Club Partnership
Registered person unique reference number	2521626
Telephone number	+441142363723
Date of previous inspection	Not applicable

Information about this early years setting

Bradway Hc registered in 2019. The club employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above, including six at level 3 and two with qualified teacher status. The club opens from Monday to Friday during school holidays only. Sessions are from 8am until 6pm.

Information about this inspection

Inspector
Andrew Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The two leaders and inspector conducted a discussion together to review the planning and organisation of children's activities.
- The children talked to the inspector about their activities.
- The leaders and the inspector conducted a joint observation of an activity.
- Discussions were held with senior leaders and other members of staff.
- The inspector discussed the management of the holiday club and reviewed relevant documents.
- The inspector held discussions to seek the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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