

Inspection of Atlas Camps Woodmancote

Woodmancote School, Station Road, Woodmancote, Cheltenham GL52 9HN

Inspection date: 26 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, behave very well and have excellent relationships with staff and their friends. They know the names of the adults who care for them and develop trusting relationships with them, which helps to support their emotional well-being. Older children naturally take care of younger children and help them without prompt. For instance, they demonstrate how to create 'rainbow loom bands' and tell them the official colours of the Olympic emblem as they make posters in chalk on the playground.

Children have great fun being physically active. For example, staff organise activities, such as a running game combining elements of the games 'It' and 'hide and seek', which children thoroughly enjoy. Staff engage in many conversations with children and they confidently voice their ideas and suggestions as they play. Staff note their interests and fascinations and build them into the planning of activities.

Staff motivate and engage the children well in their play, helping them to build on developing skills for the future. For example, younger children count backwards during a lively playground game of 'Tag' and practise balancing and ball skills. Staff consistently encourage children's choice throughout the day. Children can choose to be active, play quietly and relax in quieter spaces after a busy or energetic activity.

What does the early years setting do well and what does it need to do better?

- Staff encourage children's creativity and imaginations and children show good concentration as they play. For instance, children engage well in an art activity, which staff planned because they know colouring is a popular activity that many children enjoy after lively physical team games. Staff added glue, brightly coloured pipe cleaners, lollipop sticks, tissue paper and tiny pom-poms to encourage their creative skills further.
- Staff are very good role models for children and promote positive behaviour successfully. This helps children of all ages interact well together and teaches them good social skills. During the inspection, younger children could tell the inspector the camp's four-step rules for behaviour and exactly what to do in a fire drill.
- Children actively seek out the staff to join in their play. Staff deploy themselves exceptionally well as children make independent choices about their play. They consistently share news, talk through problems and extend their ideas. Staff are excellent at providing encouragement, which builds children's confidence in their abilities. This is particularly evident as staff give excellent support to children to

encourage group cooperation in games that support children's spatial awareness, coordination and skills.

- Staff communicate verbally with parents daily, so they are well informed about what their children have been doing. Parents access an excellent range of information, for example from the camp website and digital message service. Parents are very complimentary about the camp. They say staff create a good atmosphere from the start and keep their children very happy.
- The dedicated leadership team review the strengths of the camp very well and tackle any areas for improvement effectively. For instance, although staff manage children's sun safety management very well, they have recognised the need to promote children's understanding even further for those children who are sometimes reluctant to wear a sun hat during outdoor activities.
- Staff use very good care practices. Children learn the benefits of a healthy lifestyle and spend quality time outdoors.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff implement well-established safeguarding practices and procedures. They use robust recruitment and vetting procedures to help ensure that all individuals associated with the camp are suitable. Staff have an up-to-date knowledge of the policies and procedures, which leaders share with them during their induction and regularly thereafter as they are reviewed and updated. Leaders have acted swiftly to address any concerns during the COVID-19 (coronavirus) pandemic, to keep children, staff and parents as safe as possible.

Setting details

Unique reference number	2518339
Local authority	Gloucestershire
Inspection number	10194580
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	44
Number of children on roll	120
Name of registered person	Atlas All-Stars Limited
Registered person unique reference number	RP901093
Telephone number	0800 772 0743
Date of previous inspection	Not applicable

Information about this early years setting

Atlas Camps Woodmancote registered in January 2019. It is one of a number of settings owned by Atlas All-Stars Limited. The camp operates from Woodmancote School, Cheltenham. It offers care from 8am to 5pm, Monday to Friday, during school holidays. The company employs three staff who work directly with the children. The manager holds a relevant qualification at level 6.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed children's interaction with staff and their engagement in a range of play activities indoors and outside.
- Staff and children spoke to the inspector during the inspection and she took account of their views. She considered comments from digital parent surveys.
- The inspector held meetings with one of the directors and the camp manager to discuss how they organise the provision and looked at relevant digital documents and information. She viewed several of the setting's policies and procedures on the club website.
- The inspector sampled a range of certificates, including first aid and child protection and evidence of suitability checks and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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