

Inspection of Woodlands Pre School & Nursery (Purfleet-on-Thames)

Tank Hill Lane, PURFLEET, Essex RM19 1TA

Inspection date: 8 July 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children clearly enjoy their time spent at the nursery. They develop warm relationships with their key persons and the staff team as a whole. Children enjoy taking part in a wide range of opportunities that help develop their physical skills. They have fun as they take measured risks as part of play. They enthusiastically dig for dinosaur bones, skilfully peel and cut up fruit and vegetables as part of imaginary play. Children carefully turn nuts and bolts and balance on beams.

All children benefit from regular story time and singing sessions. For example, toddlers develop their communication and language skills as they venture on a 'bear hunt'. Staff remind them about the different words used in the book and help them learn about positional language in context. For example, 'over, under' and 'through'. Babies enjoy cuddles with staff, who are attentive to their needs. Behaviour is good. Older children are very sociable and build strong friendships. They play cooperatively during role-play activities and giggle and laugh together as they take part in a yoga session.

Children are developing skills that support their independence. They select toys and manage their personal care needs well. Children develop a positive attitude towards the benefits of a healthy lifestyle. Older children confidently help themselves to drinks when they are thirsty and young children have a go at feeding themselves.

What does the early years setting do well and what does it need to do better?

- The management and staff team have made significant improvements since the last inspection. The managers lead their staff team very well and create a highly positive atmosphere for their well-being and progression. Together, they reflect closely on practice and continually strive for improvement.
- Staff provide children with a broad and balanced curriculum. Activities are matched with children's interests and next steps in learning. Staff plan adult-led activities, such as digging for dinosaur bones and leaf printing using paints. This helps children to develop their handling skills and to learn how to use tools. Staff interact well with children and motivate them to learn. However, on occasion, they miss opportunities to extend and challenge some younger children's learning.
- Managers and staff ensure the nursery is safe and secure. They make good use of risk assessment to help identify and minimise any hazards within the environment.
- Staff work closely with parents and other professionals involved in children's care. They regularly liaise with them to seek advice, review children's progress and set them learning and development goals. All children, including those with

special educational needs and/or disabilities and those learning English as an additional language, make good progress from their starting points.

- Staff are good role models, who provide effective support that helps children develop good social skills. For example, they teach children to listen carefully to each other and consider each other's interests and feelings.
- Children who are in receipt of additional funding are supported well. They are developing skills for future learning, including starting school.
- All children, including those who need some extra support in their development, benefit from time spent in the calming, sensory room. It provides them with a quieter environment for one-to-one and small group activities.
- Staff support children's communication and language well. They model words and simple sentences clearly for babies, who respond confidently through gestures, sounds and words. Toddlers enjoy listening to stories and join in with the parts they know. Pre-school children use a wide range of vocabulary. For example, during a yoga session they ask to do the 'downward dog' position.
- Staff teach mathematics well. They engage children in problem solving, comparing and counting objects as they play. They enjoy using scales to measure how much different objects weigh.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the procedures to follow if they have concerns regarding a child's welfare. They are regularly trained to ensure that their skills and knowledge are kept up to date. Risk assessments and safeguarding policies are detailed and robust, to inform practice. Staff demonstrate a secure understanding of how to identify if a child is at risk of harm. They follow comprehensive procedures when recording accidents, including any pre-existing injuries. They are familiar with the whistle-blowing policy and safeguarding procedures for reporting allegations. The manager is aware of local safeguarding issues and how to identify and follow procedures to support vulnerable children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of all opportunities and experiences that arise to extend and challenge younger children's learning.

Setting details

Unique reference number	EY453859
Local authority	Thurrock
Inspection number	10147515
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	86
Name of registered person	THE BUTTERFLY ROOMS (INCORPORATING WOODLANDS) LTD
Registered person unique reference number	RP902409
Telephone number	01708863737
Date of previous inspection	12 February 2020

Information about this early years setting

Woodlands Pre School & Nursery (Purfleet-on-Thames) was re-opened in 2012 in Purfleet, Essex. The nursery employs 22 members of childcare staff. Of these, two hold degrees in childcare, one holds an appropriate early years qualification at level 4, 10 at level 3 and one at level 2. The pre-school opens Monday to Friday during school term time. Sessions are from 9am until 12pm and 12pm until 3pm. The nursery opens 51 weeks a year and sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Tina Mason

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and provider and this has been taken into account in their evaluation of the setting.
- The manager, deputy and inspector completed a learning walk of the nursery, inside and outside.
- The manager and inspector carried out a joint observation of three activities, and together they evaluated these.
- Children spoke to the inspector about what they were doing.
- Parents and staff spoke with the inspector at appropriate times during the inspection.
- The inspector reviewed relevant documentation, including the suitability checks of all adults working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021