

Inspection of Ultimate Activity Camps At Rose Hill School

Rose Hill School, Coniston Avenue, Tunbridge Wells, Kent TN4 9SY

Inspection date: 22 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their day at camp. They make friends easily and form close relationships with the adults who look after them. There is a lively, engaging and fun atmosphere evident throughout the camp. Children's individual needs are met exceptionally well. Staff gather detailed information from parents before camp starts to make sure they fully understand, and consistently meet, every child's needs.

New children, and those who are less confident, are supported extremely well. Staff are mindful about quickly putting children at ease and listening to any concerns a child, or parent, may have. The morning drop-off routine is organised well so that children quickly engage in activities and settle into their group easily. Children confirm how settled they feel with the staff. They say they know they can talk to staff if they are nervous or worried. Children understand staff will help them and keep them safe.

Children behave well. They are kind and courteous to each other and cooperate well together during group activities. Children develop a healthy competitive spirit during favourite events, such as the pedal kart races. They eagerly cheer their team mates on but also show respect by congratulating the winning side and all those who took part.

What does the early years setting do well and what does it need to do better?

- The camp is managed extremely well. The manager works tirelessly to make sure all staff are fully supported, and children are always engaged in fun, exciting activities. Staff are trained well. They complete a detailed pre-camp induction programme and thoroughly understand all written policies and procedures.
- Staff are highly qualified with a good range of skills and expertise in working with children. They successfully create a fun atmosphere while still ensuring children understand the simple rules they have to keep everyone safe.
- Head office staff provide an extensive amount of support, both prior to the camp running, and during the camp's opening period. Leaders have high expectations. They carry out unannounced visits regularly to check that camps are running effectively and in line with their high expectations. Leaders and staff aim to provide a high-quality experience for children. This vision is reflected in all areas of practice.
- Children's health is promoted well. Children and staff follow stringent hygiene procedures and children are cared for in age-related groups to minimise the spread of any COVID-19 (coronavirus) outbreaks. Children fully understand the

importance of washing their hands regularly and making sure they drink plenty of water during hot weather. Staff organise the daily timetable carefully to make sure children are protected from the hot sun and any inclement weather.

- Staff plan an exciting range of activities for children of all ages and abilities. Children have excellent opportunities to develop new skills and learn new games. As children move into the next age group, there is clear progression and an enhanced level of challenge. For example, the youngest children start with age-appropriate activities, such as parachute games, and the the oldest children learn how to play combat archery with skilled tuition.
- Staff value children's ideas and input. They frequently ask children to share their views and respond positively to their suggestions. For example, when children ask to play different games, staff welcome this. They encourage children to share their ideas with their friends and teach staff new games.
- Parents receive plenty of information about the camp. They talk to staff each day and share any concerns. Staff listen and are responsive to any changes which may need to be made. Prior to camp, head office staff work closely with parents to identify any adaptations to the camp's timetable to make sure every child is welcomed and fully included.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given the highest priority. Staff are exceptionally vigilant about teaching children simple safety rules. They show children how to use equipment safely and carry out detailed risk assessments for every camp activity. Children are supervised closely at all times and staff are confident to challenge any unauthorised adults on the school site. Children and staff regularly practise emergency procedures to make sure they know what to do in various situations. Staff fully understand their role in safeguarding children. They are appropriately trained and know what action to take if they have concerns about a child's welfare.

Setting details

Unique reference number	EY556591
Local authority	Kent
Inspection number	10174614
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	100
Number of children on roll	382
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps At Rose Hill School has been registered since 2018. It operates from Rose Hill School in Tunbridge Wells, Kent. It offers day camps for children aged 4 to 14 years during the Easter and summer holidays. The camp is open Monday to Friday from 8am to 6pm. Children can attend for shorter sessions from 9am to 4.30pm. A team of eight staff work with the children. Of these, four are qualified to degree level, three of whom are qualified teachers.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- This is the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in her evaluation.
- A member of the head office team spoke to the inspector and showed her around the school site. She explained the company's policies and procedures.
- The inspector observed all age groups of children taking part in separate activities, both inside and outside.
- Children spoke to the inspector and told her what they most enjoyed about camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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