

# Childminder report

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Inspection date: 21 July 2021

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

The childminder has high expectations for all children in her care. This is evident when she tests children's recollections of favourite stories. She reads to them and they fill in the gaps. Children build on their good speech as they describe what they can see in the colourful illustrations. Very young children show that they are familiar with books. They choose to sit with books in their laps and hold them the right way up as they very carefully turn the pages.

Children show good hand-to-eye coordination when they use large tongs to collect ice cubes. They quickly realise that the cubes are slippery. Children concentrate hard as they repeat the motion of opening and closing the tongs to collect more cubes. Children visibly enjoy the feeling of cold water dripping on their skin as they laugh and shake their hands vigorously.

The compassionate childminder helps soothe very young children to sleep. Other children cuddle up to favourite toys and relax. Children form strong attachments to the childminder. They feel secure, happy and behave well in her care. Recently, because of the COVID-19 (coronavirus) pandemic, it has been more difficult to invite families into the home. The childminder introduces herself to some parents and children online, so children see her before they start at her setting.

### What does the early years setting do well and what does it need to do better?

- The childminder clearly explains boundaries for all children so they know how to behave when they are in her home. She meets children at their eye level and gives them gentle reminders to share toys. Children show great pleasure in being kind and affectionate towards much younger friends.
- The childminder nurtures positive partnerships with parents and continuously shares relevant information about learning with them. Parents commend the childminder for the strong level of support she offers children. They comment on particular improvements in children's communication and physical skills since they have been in the childminder's care.
- Currently, the childminder uses some good methods to develop her knowledge of the early years. For instance, she liaises with other childminders about the service they provide and reads information online. This helps her to gain good tips for her own practice. However, she recognises that she would like to seek out further training and support, to develop her skills to a higher level.
- The childminder strategically organises the play areas within her home so that children of all ages can make their own choices. Children pull bright, good quality, toys out of boxes. They examine moving parts in order to notice how the toy is working. The childminder engages with very young children and heightens their curiosity as she shows them how to press buttons to make certain toys

work.

- The childminder plans a broad and stimulating range of activities for children to enjoy. For example, she knows that many children like animals. She plans trips to local farms and zoos and talks to children about what they have seen. She identified that many children are interested in transport. She takes them on short trips on the train to give them a different type of learning experience.
- From an early age, children show good independence skills at mealtimes. They carefully wash their hands to minimise the spread of germs and delight in eating a range of healthy foods. The childminder talks to parents about intolerances and allergies, so she knows which foods are safe for children. Although, the childminder recognises that the period between play and lunch can be a little hectic. This is slightly unsettling for some children.
- The childminder strives to help every child make good progress in their development. Children gain strong language skills and they confidently talk about what they like to do. They show good physical skills when they use different equipment in local parks. Very young children confidently leave their parents and settle very quickly. Children are well prepared for the next stage in their education.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder adapts her home routine and environment to reduce risks to children. For instance, she closely monitors any interactions children have with the family dog. This is so she can check that all children remain safe and know how to treat animals with respect from an early age. The childminder has a broad knowledge of different safeguarding matters. She knows that children can show challenging behaviour if they are worried about any issues in their home environment. The childminder knows how to contact the local children's safeguarding partnership to discuss concerns about children's care, without delay.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- increase opportunities for professional development to continually develop knowledge of early years practice
- review daily routines to ensure that children's needs are fully considered, particularly prior to lunch time.

## Setting details

<b>Unique reference number</b>	EY554422
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10174571
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2017. She operates from her home in Bishops Waltham. The childminder provides care Monday to Friday, throughout the year. She also offers overnight care. The childminder holds a relevant level 3 qualification.

## Information about this inspection

### Inspector

Julie Bruce

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder described the type of activities she plans for children during a learning walk with the inspector.
- The inspector gained parental views about the childminder's provision. She did this in person and through written information.
- The inspector observed the childminder interacting with children, both indoors and outdoors.
- The inspector talked to the childminder about the progress different children are making in their learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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