

Childminder report

Inspection date:

23 July 2021

The quality and standards of early years provision

This inspection

Not met (enforcement)

Previous inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- Since her last inspection, the childminder has not taken action to update her knowledge and understanding about broader safeguarding issues. She has little awareness of female genital mutilation, online safety and the 'Prevent' duty. This means the childminder would not identify and act upon signs that a child is being abused in these ways. This compromises children's welfare.
- Other than mandatory training, the childminder has not accessed any other training opportunities. She does not evaluate her provision and identify training, which would support her to deliver a rich and varied curriculum. She is aware she needs to update her knowledge to enable her to deliver a wide range of experiences for children. However, she has not considered how to strengthen her skills to ensure children are supported in all areas of their learning and development.
- The childminder explains how she reviews children's progress. However, she does not use this information to identify appropriate learning opportunities, which build on children's prior knowledge and skills.
- The childminder fails to maintain all required records for childminding to ensure children's needs are met and their welfare is maintained. She does not record the hours children are in her care.
- The childminder reports that she speaks with parents on a daily basis to inform them about their child's day. However, she has not considered how she can support children's learning at home. In addition, she has not thought about how she can work with other settings that children attend. This does not support children to make the best possible progress.
- Parents report positively about the care provided by the childminder. They explain that their children are happy to attend the setting and are able to talk to them about the activities they engage in. Parents highlight how the childminder has supported their children with toilet training and reducing the use of a dummy.
- The childminder has created a welcoming environment for children. She explains that she takes steps to ensure the environment is safe and hygienic. She supports children to practise good hygiene by taking measures to increase handwashing, as a result of the COVID-19 (coronavirus) pandemic.
- The childminder helps prepare children for school by ensuring they are emotionally prepared and reassured for this transition. She ensures children are able to manage basic self-care skills before attending school.
- The childminder explains how she encourages children's good manners and behaviour. She also supports children to take turns and be kind to their friends.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
increase knowledge and understanding of the wider aspects of safeguarding, such as the 'Prevent' duty, female genital mutilation (FGM) and keeping children safe online	24/08/2021
ensure a daily record is maintained of the names of the children being cared for on the premises and their hours of attendance	24/08/2021
ensure self-evaluation focuses sharply on the strengths and weaknesses of the setting, in order to identify the priorities for continuous professional development	24/08/2021

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure information gained from observations and assessments is used to plan future challenging learning experiences, which build on children's prior knowledge and skills	24/08/2021

obtain and share information with parents and other providers to support children's ongoing learning and development.	24/08/2021
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Setting details

Unique reference number	EY309476
Local authority	Kingston Upon Hull City Council
Inspection number	10193683
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 September 2017

Information about this early years setting

The childminder registered in 2005. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector viewed areas of the home that were used for childminding.
- The inspector held discussions with the childminder and looked at relevant documentation, including checking evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents who provided verbal feedback.
- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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