

Inspection of ZigZag Out Of School Clubs (St Pancras)

St. Pancras Rc Primary School, De Montfort Road, Lewes, Sussex BN7 1SR

Inspection date: 13 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

All children, including those with special educational needs and/or disabilities, are very warmly welcomed in this nurturing club. Children know the routines and quickly choose what they want to play with. They have a quiet place to relax indoors and opportunities to be active in the exciting outdoor spaces. They become completely engaged in a range of fun activities. Staff play alongside the children, showing genuine interest and care. They use children's ideas and follow their interests extremely well. For example, children write, draw and use their imagination as they pretend to be at school. Staff provide clipboards to support further play. Children read each other stories and mark staff member's writing. Children are independent, happy and confident. They develop very good social skills and make new friendships. Younger children play with supportive older children. For example, children laugh with excitement as they find each other in a game of hide and seek. They take turns to hide and help the younger children count to 20.

Children's behaviour is excellent. They benefit from observing the manager and staff consistently modelling respect and kindness. Staff successfully support children's good behaviour through a range of strategies, such as a kindness board and star charts. Staff praise and encourage children's efforts to help build their self-esteem. Children are polite and follow the consistent rules and boundaries. They cooperate and show consideration for one another as they play.

What does the early years setting do well and what does it need to do better?

- The manager and staff create exceptional partnerships with parents of children who attend the club. They give parents consistent feedback about their child's day. Staff offer ideas to support activities at home. For example, during the COVID-19 (coronavirus) pandemic, they sent home activity packs. Parents praise the staff highly and are very happy with the service provided.
- Staff get to know the children very well. They listen carefully to children. They engage children in meaningful conversations about their day and how they are feeling. Staff respond sensitively and promote children's well-being very well. They provide effective support for all children, including those with identified additional needs.
- Staff support children very well to use their own ideas and solve problems. For example, children concentrate for long periods of time as they build models. They self-select resources and work out ways to fix lolly sticks and card together. When they have finished, children proudly demonstrate their creations.
- Children thoroughly enjoy being outdoors in all weathers. For example, they play football on the decking. Children negotiate positions and rules. They explore the

exciting garden as they search for lost balls. Children say football is their favourite activity. Younger children learn to control their movements as they practise using a Hula-hoop.

- Children learn about keeping themselves healthy. They are provided with a choice of healthy foods, with vegetables and fruit, for their tea. Staff are fully aware of children's individual allergies and dietary needs and ensure these are met. Hygiene practices are excellent, including handwashing when needed.
- The manager and the small staff team work extremely well together. The manager models her good practice as she works alongside staff. Staff say they are well supported and happy in their work. This helps to provide a high-quality experience for the children.
- The dedicated manager and staff identify ways they can build on their good practice. They consistently involve children and parents in their thorough evaluation of the provision. Staff have regular supervision meetings to discuss their care of the children and areas to develop further. They are encouraged to extend their skills, knowledge, and qualifications to raise outcomes for children even higher.
- Children benefit from the very strong links with the host school. Staff regularly meet with teachers to discuss the younger children's progress. They share support plans for children to ensure there is a continuity of care and learning. Staff use training opportunities offered by the school, such as the recent equality training, to help ensure they meet each child's needs.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff ensure that children's safety is given priority. The premises are safe, secure, and well maintained. The manager monitors accidents and puts measures in place to minimise any risks identified. Staff complete regular and appropriate safeguarding training. They have a good understanding of the possible signs of abuse and the procedures to follow if they are concerned about a child's welfare. Strong vetting procedures ensure staff are suitable to work with children. Staff deploy themselves very effectively to supervise children as they play and to provide them with the support they need.

Setting details

Unique reference number	EY562629
Local authority	East Sussex
Inspection number	10194292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	22
Name of registered person	ZigZag Childcare Limited
Registered person unique reference number	RP562626
Telephone number	07850509701
Date of previous inspection	Not applicable

Information about this early years setting

ZigZag Out Of School Clubs (St Pancras) registered in 2018. It operates inside St Pancras Primary School in Lewes, East Sussex. The setting has an owner/manager and four staff. The manager and two staff have suitable qualifications to level 3.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account.
- The manager gave the inspector a tour of the premises used by the club and discussed the organisation of the spaces, resources and activities provided.
- The manager and inspector completed a joint observation of a member of staff. They discussed her interactions with children.
- The inspector spoke to children and parents and took their views into account.
- The inspector met with the manager and looked at a sample of documentation, including staff suitability checks, policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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