

Inspection of St George Preschool

Netham House, Derby Street, Off Blackswarth Road, St George, Bristol BS5 8AP

Inspection date: 16 July 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and excited to attend the pre-school. They are keen to find their friends and they settle quickly into play. Staff allow children to make their own choices about what they would like to play with. They provide a wide range of resources that motivate children to be engaged and spark their imaginations. Children are very imaginative; they giggle, change their voices and use plastic tubes to be their arms, when they pretend to be robots. All children behave well. They know the routines and rules for the pre-school. They listen well to staff and are able to take turns and share resources with other children. Older children are kind and considerate of the younger children. They help them to find activities that they want to take part in, when they are a little reluctant to do it alone. Children learn to cooperate and play well together. They work with their friends to make their own slide using the large construction toys in the garden.

During the COVID-19 (coronavirus) pandemic, staff adapted their procedures to ensure that parents are well informed about their children's learning and development. Parents are not currently going into the pre-school, so staff hold online meetings with parents to share their children's progress and to talk to them about what their children need to learn next.

What does the early years setting do well and what does it need to do better?

- The leadership team and staff are ambitious and keen to give all children the best opportunities to learn. The team work well to meet their shared ambition. Staff evaluate their practice and take part in regular training to provide the children with a wide range of experiences and opportunities. For instance, staff have recently introduced woodwork sessions for the children to take part in, as a result of recent training in woodwork. Children have been learning how to handle tools safely and are given opportunities to plan and build their own creations.
- Partnerships with parents are strong and well established. Leaders and staff use effective methods to keep parents well informed about upcoming events and activities. Parents have opportunities to join family days where they go to the allotment with the children to take part in activities. Parents say that they are happy with the pre-school; they feel that the leaders and staff really care and are passionate about what they do.
- Staff know the children well. They work closely with children's parents to get to know children's needs and interests before they start attending the pre-school. Staff use children's interests to extend their learning. However, some staff need to be more confident at implementing the planning procedures and at recognising the opportunities that arise to engage children in play. On occasions, some staff do not notice when children need some support or encouragement

with being involved in activities.

- Overall, staff support children's language well. They have conversations with children, share stories and ask children questions to support their understanding. However, some of the quieter children and those with limited language do not consistently get involved and staff do not realise when they need support with communicating their needs.
- Staff support children's physical development well. They encourage children to take risks and build their confidence and self-esteem. Children demonstrate control and skill as they ride the bicycles around the garden and climb in the low trees. Staff help children to be independent at meeting their own needs. Children learn to manage their own personal hygiene and they are able to recognise when they need to have drinks to cool them down.
- Children develop a love of stories and staff are skilled at reading to children in a way that excites them. Children listen intently and join in with storytelling when staff skilfully leave gaps to involve them in telling the story.
- Staff help children to have new experiences and to learn about their local environment. Children enjoy trips in their community. They have enjoyed caring for a plot in the allotment and making friends with residents at the local care home. During which, they have enjoyed taking part in music and story sessions.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team and staff have a good understanding of their responsibilities to protect children and keep them safe. Leaders and staff carry out risk assessments; they talk to children about risks and how to manage them. Children learn to use equipment and demonstrate a good understanding of personal safety. The manager and staff carry out regular child protection training and keep up to date with changes in local safeguarding procedures. All staff are aware of the indicators that may suggest that a child may be at risk of harm. They have a good understanding of the procedures that they should follow, should they have concerns about the welfare of a child.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to implement strategies to consistently support the quieter and less confident children to communicate their needs with staff
- provide staff with more support at implementing the planning procedures, to ensure that they are confident at engaging all children in play.

Setting details

Unique reference number	EY552624
Local authority	Bristol City of
Inspection number	10143597
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	60
Number of children on roll	77
Name of registered person	St George Preschool CIO
Registered person unique reference number	RP552623
Telephone number	01179554271
Date of previous inspection	Not applicable

Information about this early years setting

St George Preschool was re-registered in 2017. The pre-school is based in Bristol. It operates from 8:50am until 3pm, Monday to Friday, term time only. There are 13 members of staff who care for the children, including an early years teacher and a qualified teacher; the manager holds a level five qualification. The pre-school is registered to provide free nursery education to children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager took the inspector on a learning walk and discussed how she and her staff deliver their curriculum.
- The inspector spoke to parents and took their views into consideration.
- A meeting was held with the manager, and the inspector sampled documentation.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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