

Inspection of RB Active Care Peters Hill

Peters Hill Primary School, Peters Hill Road, Brierley Hill, Worcestershire DY5 2QH

Inspection date: 21 July 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are accompanied safely to the club by school staff. They are warmly welcomed on arrival into this familiar space by friendly and caring staff and settle quickly. Children are supported by staff to follow the procedures put in place to keep them safe.

Children are consulted and are able to have their say about the activities on offer. They share their ideas by posting them into the suggestion box and directly talking to staff. Staff then use the children's ideas for activities and include them in the planning. Consequently, all children enjoy what is on offer. For example, children have ample opportunities to use a variety of arts and crafts resources to cut, join and assemble. They thoroughly enjoy competing with each other as they use their favourite board games and construction toys.

Children understand the codes of behaviour and expectations in place to keep them safe and happy. Their achievements are celebrated. Children are rewarded with a certificate when they are sensitive to the needs of others. This makes children feel proud and good about themselves. All children, including the youngest, are confident in this inclusive environment. Children enjoy interacting with staff that know about their individual preferences, personalities and care needs.

What does the early years setting do well and what does it need to do better?

- The provider and support and development manager work closely with the club manager and have a clear overview of the club. There are robust systems in place to monitor staff performance at all levels. The enthusiastic staff team speak highly of the support, guidance and training they receive.
- There are well-established partnerships with the school children attend. Staff consult with teachers to find out about children when they first start and share daily useful information about their care and needs. Staff help children understand and follow the school values and codes of behaviour to ensure consistency. As a result, children behave well.
- Staff work closely with parents to share information about children's care and time at the club. Currently, due to the COVID-19 (coronavirus) pandemic, this information sharing happens outdoors, as parents drop off or collect their children. Parents are regularly consulted to give feedback and on the day of the inspection parents report high levels of satisfaction. For example, the caring staff, activities on offer and how much their children enjoy attending impresses parents.
- Supporting children's emotional well-being is given a high regard. Staff are sensitive and support children to increase their confidence and try new activities

and experiences. They help children to manage their feelings and encourage the older children to consider the needs of younger children. All children confidently access the range of activities on offer and enjoy their time at the club.

- Staff place a high priority on ensuring children benefit from being physically active. For example, children spend much of their time outdoors in the fresh air and during the winter months also have physical activity indoors. Children enjoy being physically active and playing team games. However, staff have not given enough consideration on how they can provide a rest area for children who are feeling tired or want to relax.
- Children benefit from low sugar breakfast cereals and a range of fruits and a substantial afternoon snack. Staff are aware of children's special dietary requirements. They ensure these requirements are met daily and are diligent about their needs on party event days. Staff encourage children to make healthy choices and talk about the importance of limiting high sugar food in their diet.

Safeguarding

The arrangements for safeguarding are effective.

There are robust systems in place to ensure all staff are suitably vetted and inducted and their ongoing suitability assessed. There are effective risk assessments in place to remove and minimise any risks identified. Staff complete daily checks and prepare the environment to ensure it is suitable before children arrive. All staff are trained and have a secure knowledge of the signs of abuse and the procedure to follow if they are concerned. Staff build on what children learn about safety at school, such as internet safety and about respecting their own and other's bodies. There are effective systems in place to share any concerns about children with the school to promote their welfare.

Setting details

Unique reference number	EY557212
Local authority	Dudley
Inspection number	10175110
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	50
Number of children on roll	55
Name of registered person	RB Active Care Limited
Registered person unique reference number	RP550543
Telephone number	0121 695 1394
Date of previous inspection	Not applicable

Information about this early years setting

RB Active Care Peters Hill registered in 2017. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 8.30am and 3pm until 6pm. The club employs five members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level 6, one is qualified at level 2 and two are unqualified.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the club.
- The manager and the inspector completed a learning walk together to check the safety of the premises and to gather information about the activities provided.
- The inspector observed the quality of staff interactions and assessed the impact this has on children.
- The inspector held a meeting with the registered individual, manager and the support and development manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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