

Inspection of Brightstars @ St Marys

St. Marys RC School, Sandon Close, GRANTHAM, Lincolnshire NG31 9AX

Inspection date:

15 July 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to join the club at the end of their school day. They follow a routine when they arrive, such as putting their bags and coats down, using sanitiser on their hands and joining their chosen activities. Children demonstrate that they feel safe and secure. They confidently talk to staff and other children when they play alongside them. Children display positive behaviour. They demonstrate an understanding of the rules and boundaries in the club and know what is expected of them. For example, they know why they need to wear aprons when they do craft activities and the potential hazards when there is spilt water on the floor.

Staff consider the voice of children in the club. Staff ask children what they would like to do and value their comments. This contributes to children's engagement and motivation when they join activities that they have chosen themselves. Children use magnifying glasses to explore and investigate where insects may be hiding on the school field. They find ladybirds and worms and are keen to show their friends and staff what they find. Children learn the names of different insects, such as a 'centipede'.

What does the early years setting do well and what does it need to do better?

- The provider and manager show a genuine enthusiasm and passion for their work with children. They reflect on the service they provide and identify that children need further outdoor play opportunities. New equipment has been purchased to improve the experiences children receive. For example, outdoors, children stand on a foot pump to make a toy rocket explode into the air. They jump up and down with excitement when they wait for their turn.
- Staff liaise with school teachers when they bring children to the club. They share information about individual children, such as how children are feeling. When parents collect children, staff pass on pertinent information from school teachers about their children's day at school. This helps to promote consistency of care for children.
- Parents comment positively about the club. They say that staff are 'flexible' if they need to change their children's sessions and that their children are 'happy'.
- Staff offer children healthy meals. They provide opportunities for children to try different foods and give them praise when they taste them for the first time, such as when they eat carrots. This encourages children to eat healthy foods.
- Staff actively encourage positive behaviour. They give children plenty of praise and encouragement. Staff remind children to wait for their turn when, for example they want to play with the same toy. Children benefit from a culture of respect.

- Staff help children to understand how they can keep themselves safe, for example when they use technological devices to access the internet. They talk to children about the importance of not speaking to strangers online. However, they do not support parents to keep children safe at home when children access the internet.
- Staff support children to develop a sense of responsibility. An example of this is when a piece of plastic equipment breaks, staff ask children if they can find tape and to fix it. Children rise to the challenge and are proud to show staff when they have completed the task.
- Staff encourage children to have their own ideas and provide resources for children to explore. An example of this is when children decide to place a tennis racket in bubble mixture to investigate whether it will make bubbles. Children blow through the racket and show excitement when they make tiny bubbles.
- Staff provide opportunities for children to do things for themselves. For example, during meal times, children serve themselves and pour their own drinks. This helps to develop children's independence.
- Staff hold conversations with children and listen to their views. Children are confident and keen to share their thoughts and ideas. When children put toy insects into a bowl of water, they tell staff 'they are all having a bath'.

Safeguarding

The arrangements for safeguarding are effective.

The manager, provider and staff know their responsibilities to safeguard children. They attend child protection training and know where to report any concerns about children's safety or welfare. They are aware of signs that may suggest a child is at risk of developing extreme views or ideas. Staff carry out regular cleaning duties to help provide children with a safe environment to play in. The provider implements safe recruitment procedures to ensure that staff are suitable to work with children. She checks staff's ongoing suitability to be in their role. This contributes to children's safety.

Setting details

Unique reference number	2496407
Local authority	Lincolnshire
Inspection number	10194329
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	36
Name of registered person	Agunbaide, Samantha Sarah
Registered person unique reference number	RP535737
Telephone number	07794310461
Date of previous inspection	Not applicable

Information about this early years setting

Brightstars @ St Marys registered in 2018 and is situated within the grounds of St Mary's RC School, Grantham, Lincolnshire. The club employs three members of childcare staff. The manager holds an appropriate early years qualification at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 8.50am and from 3pm to 5.50pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the club received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The manager and inspector carried out a joint observation.
- The inspector held a meeting with the provider and manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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