

Inspection of Kingsgate Play Centre

Kingsgate Primary School, Kingsgate Road, London, Greater London NW6 4LB

Inspection date:	19 July 2021
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The quality and	
standards of early	
vears provision	

This inspection

Met

Previous inspection

Not Met (with actions)



What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at the after-school club. They say they feel safe and know to go to an adult if they are feeling unhappy. Children confidently select toys and resources to share with their friends. Due to risk assessments relating to the COVID-19 (coronavirus) pandemic, children play in age-related friendships bubbles. They are accepting of this change and understand the reasons for these rules. Children are encouraged to be independent, which helps to support them in preparation for their future learning. They take care of their belongings. When children arrive at the club, they leave their school bags in the designated space and take their water bottle to their play areas. Staff support children's good health well. Children have many opportunities to be physically active when they play outdoors. They particularly enjoy games of football together. Children enjoy the healthy snacks, staff encourage them to take some fruit and remind them to drink lots of water when it is hot. Children form close and trusting relationships with staff. They confidently speak about their day at school and ask for help, when needed. Children's behaviour is good. They are kind and helpful to each other and have developed strong friendships with their peer groups.

What does the early years setting do well and what does it need to do better?

- The manager has effectively addressed the actions raised at the last inspection. Staff have undertaken refresher safeguarding training. This ensures children are kept safe and helps to raise the quality of the provision.
- Parents comment that they are very pleased with the club. Some parents have used the club for a number of years and are reassured their children are well looked after. Newer parents also speak highly of the club and say their children have settled well and are happy. They say that the staff are very friendly and tell them about their child's evening at the club.
- Staff collect children from Reception and key stage 1 from the school premises located a few streets away. This procedure is well organised, and staff are vigilant in ensuring children's safety when walking to the key stage 2 building. Children wear high-visibility jackets and walk together.
- On arrival to the club, children know to put their bags safely away and wash their hands immediately. Children are well mannered and respectful. For example, when offered their snack, they say please and thank you. They listen well and respond when staff clap their hands to get their attention for calling the register.
- Children enjoy sitting down quietly and reading books. Staff read stories to the children and engage them well in the story. They ask children questions to encourage their thinking and predict what might happen.
- Staff have high expectations of children and use effective strategies to manage



- any unwanted behaviour. Children have participated in drawing up the rules for the club and talk about their rules confidently. Their motto is 'Let's share... let's be happy'. This helps to support children's self-esteem and confidence.
- Children thoroughly enjoy the activities on offer. They spend long periods of time concentrating on colouring in or designing their own pictures. Reception children practise their early writing skills and know to put their names on their work. Staff decorate the room with some of the children's pictures. This helps children to develop a sense of achievement and pride in their work
- Members of the staff team work well together. They say that they receive good support from the manager. Regular supervision helps the staff to evaluate their practice and identify opportunities for further training courses.
- Staff work closely with the school that children attend and they share information about children to help provide continuity of care. Staff ensure that they pass on any messages to parents when they collect their children later on in the evening. Staff are committed to working together to provide care to meet each individual child's needs.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of how to protect children. They are aware of signs and symptoms which may indicate a child is at risk of harm. They understand their responsibilities for reporting any concerns, including if they had any concerns about the conduct of a colleague. Children's safety is assured at the club, staff supervise children well and any exits out of the school premises are fully secure. Children are escorted to the front gate where they meet their parents.



Setting details

Unique reference numberEY479554Local authorityCamdenInspection number10193112

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 11

Total number of places 45 **Number of children on roll** 30

Name of registered person People Potential Possibilities

Registered person unique

reference number

RP902633

Telephone number 07794378851

Date of previous inspection 30 January 2020

Information about this early years setting

Kingsgate Play Centre registered in 2014. It operates from Kingsgate Primary School, in the London Borough of Camden. The setting is open during term time only, Monday to Friday, from 3pm to 6pm. The provider employs five members of staff, two of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector

Jenny Devine



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Discussions were held with the manager and staff at appropriate times during the inspection.
- The inspector spoke to a sample of parents to gather their views of the club.
- The children talked to the inspector about what they enjoy doing at the club.
- The inspector observed the staff interaction with children.
- The inspector sampled policies and and relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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